

**QUEEN MARY AVENUE INFANT AND NURSERY SCHOOL
HEADTEACHER REPORT TO GOVERNORS SPRING 2024**



Boys	Girls	Pupils with special educational needs or disabilities	Pupils with Education and Health Care Plans	Pupils with English as an additional language
167	125	45 SEN Support	24 EHCP 6 ECHARS in process 5 with EYIF 13 further applications underway	25
57%	43%	15% SEN Support National – 13% SEN Support (June 24)	8.2% EHCP 2.1% ECHAR + 1.7% EYIF 4.5% EYIF underway National 3% (June 24)	9% National – 20.2% (Oct 22)
All Pupil Premium	Children Looked After	Early Help	Child in Need	Child in Need of Protection
124 + 20 EYPP	4	4	10	1
42% + 10% National FSM – 23.8% (June 23)	1.4%	1.4%	3.4%	0.3%
Total – 72 (63) Nursery and 220 (229) FS2 & KS1 292 pupils				

EHCP – Education Health and Care Plan

ECHAR – Education, Health and Care Assessment Request

EYIF – Early Years Inclusion Fund

ATTENDANCE DATA PERCENTAGES 13

- excluding non-statutory pupils (aside from Nursery data)

National data is for primary schools

2018-2020

Year Group	Nursery N1	Nursery N2	FS2	Year One	Year Two	QMA	Nat
Autumn 2019	NA	87.9	95.1	95.5	95.1	95.6	95.3 (Aut) National – 96.4 (Aut) Gap -1.1
Spring 2020	83.3	86.7	94.6	95.6	95.1	93.6	
Summer 2020	School closed to majority of pupils due to Covid						

2020 Onwards

Year Group	Nursery N1	Nursery N2	Reception	Year One	Year Two	Whole School		
						QMA	National	Gap
Autumn 2020	NA	90.5	97.3	95	94.8	95	NA	NA
Spring 2021	School closed to majority of pupils due to Covid							
Summer 2021 Partial opening	83.2	90.6	95.7	93.2	93.1	93.9	95.6	-1.7
2020-21	School – 94.7		National – 96.4			Gap -1.7		
Autumn 2021	83.2 (Rising 3s)	85	91.3	91.9	92	91.9	94.3	-2.4
Spring 2022	86	87	93.6	92.2	92.4	92.3	93.3	-1
Summer 2022	85	85.9	92.3	92.3	91.6	91.6	93.6	-2
2021-22	School - 92		National – 93.7			Gap -1.7		
Autumn 2022	81.7	85.2	86.6	89.7	91	89.9	93.7	-3.8
Spring 2023	84.7	88.6	90.6	92.9	94.3	93	94.5	-1.5
Summer 2023	84.9	89.9	88.8	92.3	94.9	92.7	94.2	-1.5
2022-23	School – 91.7		National – 94.1			Gap -2.4		
Autumn 2023	91.9	85.5	91.2	92.7	94	93.2	94.7	-1.5
Spring 2024	91.1	84.5	91.2	92.5	92.4	92.4	94.4	-2
Summer 2024	91.5	87.8	93.5	92.5	93.8	93.2	94.3	-1.1
2023-24	School – 92.8		National – 94.5			Gap – -1.7		
Autumn 2024 (to 24 th October)	83.9	88.1	S 92.4 All 94.1	93.8	95.6	95.3	95.7	
2024-25	School – 94.5		National – 95.7			Gap – -1.2		

Absence (National data until 2022-23 is for all schools, 2023-24 data is for primary schools)						
Absence %	Unauthorised absence	Illness	Holiday	Other	Late authorised	Late unauthorised
2020-21 QMA	2.8	2.5	0.3	0.2	1	0.2
2020-21 National	1	2.1	0.1	0.9	NA	0.1
2021-22 QMA	2.2	5.2	0.5	0.2	2.3	0.3
2021-22 National	1.4	4.4	0.6	1.3	0NA	0.1
2022-23 QMA	2.4	5	0.4	0.2	2.3	0.4
2022-23 National	1.7	3.7	0.6	0.5	NA	0.2
2023-24	3.4	2.9	0.4	0.2	2.6	0.5
2023-24 National	1.6	3.1	0.7	1.2	NA	0.2
2024-25	2.6	2.4	0.7	0.1	1.5	0.5
2024-24 National	1.9					

Attendance of vulnerable groups (national data is for all schools)										
% Attendance	Boys		Girls		SEN		Pupil Premium		EAL	
	School	National	School	National	School	National	School	National	School	National
2019 – 2020 (Covid)	87.8	NA	88.3	NA	86.9 SS 82.6 E	NA	80.7	NA	84	NA
2020-21	94.9	92.7	94.5	92.6	94.2 SS 85.9 E	93.1 SS 86.9 E	93.7	92.2	95.3	95.6
2021-22	92.4	93.6	91.8	93.8	90.6 SS 92.4 E	92 SS 90.3 E	91.8	91.6	92.3	93.7
2022-23	91.7	92.6	92.3	92.4	90.5 SS 87.7 E	88.9 SS 86.7 E	90.5	88.6	91.9	94.5
2023-24	92.8	92.9	92.5	92.7	89.8 SS 90.7 E	88.9 SS 86.7 E	91.2	88.9	93.5	Not available
2024-25	93.7		95.2		93.4 SS 91 E		94.1		95.8	

SS – SEN Support E – pupils with an Education Health and Care Plan

Attendance by day of the week (includes non-statutory pupils)	Lowest attendance by date (includes non-statutory pupils)
Thursday 94.1% Wednesday 93.65% Monday 93.63% Tuesday 93.1% Friday 92.87%	Friday 18th October 88.2% (day before half-term) Thursday 17th October 90.0% Wednesday 16th October 90.29% Tuesday 8th October 90.84% Friday 11th October 91.12%

Persistent Absentees – Percentage

Date	QMA	National (Primary)	Gap
2018-19	15.7	8.2	-7.5
2019-20	11.9 (Autumn Term)	13.1	+1.2
2020-21	14.4	8.8	-5.6
2021-22	26.4	17.7	-10.9
2022-23	23.9	16.2	-7.7
2023-24	22.2	15.2	-7

Date	QMA	National (Primary)	Gap
Autumn 2024	17.6		
Spring 2025			
Summer 2025			
2024-25	17.6		

Persistent Absence by Group

Persistent absence of vulnerable groups (22-23 national data is for all schools, 23-24 data for primary schools)								
% Attendance	Boys		Girls		SEN		Pupil Premium	
	QMA	Nat	QMA	Nat	QMA	Nat	QMA	Nat
2022-23	27	21	25.6	21.4	26.7 SS 40 E	31.2 SS 36 E	33	36.5
2023-24	22.1	A 20.4 P 15.7	24	A 21 P 14.6	38.5 SS 50 E (7 pupils)	A 32 P 23.9 SS A 37.6 P 32.1 E	29.9	A 35.7 P 28.1
2024-24	20.4		18.2		25.8 SS 14.3		21.6	

Exclusions – Sessions

Date	QMA	National (Primary)	Gap
2021-22	0.7 (12 suspensions)	1.42	-0.72
2022-23	1 suspension Spring 22	Not yet available	
2023-24	2 suspension Aut 23	Not yet available	

Attendance Updates

Attendance officer and HT met with new attendance lead from LA, Natalie Cartwright.
 Attendance officer and HT attended online LA attendance meeting
 Attendance policy updated in light of new DFE guidance
 Change of Education Welfare Officer due to retirement of previous EWO.
 After recommending Attendance Matters to William Barcroft, we now share the same EWO, which has led to more joined up work.
 Updated attendance incentives – attendance wheel for class with highest attendance each week.
 Texting service now up and running and having a positive impact.
 Mega mix-up Ofsted celebration on last day of half-term

CURRICULUM TOPICS 2023-24		
Term	Topic	Focus
Autumn 1	Nursery – Being Me EYFS – Home Sweet Home Y1 – School Days Y2 – Movers and Shakers	EYFS – History - UTW KS1 – History and Computing
Autumn 2	Nursery – Hey Diddle Diddle EYFS – Lights Camera Action! Y1 – Rio de Vida Y2 – Towers, Tunnels and Turrets	EYFS – Music/DT EAD KS1 – DT
ENRICHMENT ACTIVITIES		
Nursery Stay and Play FS2 Breakfast with FRED (Read Write Inc parent share) Grandparents Day Witches and Wizards day		Y1 Victorian School Workshop School Days Showcase Black History Assembly Y2 Visitor - Mayor Movers and Shakers presentations to parents Trip to Lincoln Castle Black History Assembly
Whole School/Other		
School Council Elections Appointment of pupil roles e.g. Positive Play Team, Assembly Leaders, Librarians, Gardeners Fire safety talks from Fire Brigade Safety talk from PCSO Jeans for Genes day NSPCC Pants assembly		
Clubs		
Autumn 1 Drama Forest Schools Dancing Skipping	Autumn 2 Drama Forest Schools Dancing Skipping Kickstarters	

Queen Mary Avenue Infant & Nursery School

Data Summary 2023-24



Year N2 45% EYPP 15.4% SEN Support 1.5% EHCP 52% PA	N2 Baseline 63 pupils	Autumn 54 pupils	Spring 58 pupils	Summer 65 pupils
Communication & Language				
% ARE/Above ARE Listening, Attention & Understanding	40	43	45	48
% ARE/Above ARE Speaking	33	54	53	58
Personal, Social, Emotional Development				
% ARE/Above ARE Self-Regulation	46	46	53	62
% ARE/Above ARE Managing Self	44	67	78	77
% ARE/Above ARE Building Relationships	51	67	74	66
Physical Development				
% ARE/Above ARE Gross Motor Skills	52	69	72	80
% ARE/Above ARE Fine Motor Skills	38	65	62	64
Literacy				
% ARE/Above ARE Comprehension	30	50	45	48
% ARE/Above ARE Word Reading	40	35	43	40
% ARE/Above ARE Writing	21	30	33	31
Maths				
% ARE/Above ARE Number	27	54	55	51
% ARE/Above ARE Numerical Patterns	27	56	53	54
Good Level of Development (on track in all areas above)				
% ARE/Above ARE	12	20	24	19 Attend 95+ 22 Attend 90+ 20 Per Abse 15

Year FS2 22% SEN Support 7.3% EHCP + 1.2% EHCA 57% disadvantaged 26.1% PA	FS2 Baseline 83 pupils 60 + 23	Autumn 82 pupils 1 out	Spring 83 pupils 5 in 3 out	Summer 82 pupils 1 in 2 out
Communication & Language				
% ARE/Above ARE Listening, Attention & Understanding	41	54	67	75
% ARE/Above ARE Speaking	46	51	70	81
Personal, Social, Emotional Development				
% ARE/Above ARE Self-Regulation	52	49	72	80
% ARE/Above ARE Managing Self	40	51	84	83
% ARE/Above ARE Building Relationships	47	57	80	82
Physical Development				
% ARE/Above ARE Gross Motor Skills	45	57	86	87
% ARE/Above ARE Fine Motor Skills	39	51	73	82
Literacy				
% ARE/Above ARE Comprehension	47	50	60	70
% ARE/Above ARE Word Reading	37	46	51	60
% ARE/Above ARE Writing	36	42	53	60
Maths				
% ARE/Above ARE Number	46	53	63	75
% ARE/Above ARE Numerical Patterns	46	51	64	75

Good Level of Development (on track in all areas above)		
% GLD	QMA	National (2023)
All pupils (82)	55	67
Boys (46 pupils – 56%)	52	61
Girls (36 pupils – 43%)	61	74
Not White British (13 pupils – 16%)	69	59-76
Disadvantaged (49 pupils – 60%)	55	52
SEN Support (19 pupils – 23%)	5	24
EHCP (6 pupils – 7.3%)	0	3.8
Attendance 95+ (34 pupils - 42%)	62	NA
Attendance 90+ (61 pupils - 74%)	66	NA
Persistent Absentees (21 pupils – 26%)	29	NA

National GLD in 2023 – 69%

Provisional 2024 68% (Insight)

Year One 33% SEN 12.3% EHCP + 1.4% EHCAR 62% disadvantaged 18.2% PA	Autumn 70 Pupils 5 in 1 out	Spring 72 pupils 2 in 2 out	Summer 73 pupils 3 in 1 out
% Just below ARE Reading	6	24	18
% ARE Reading	56	46	51 95+ 72 90+ 51 PA 25
% Exceeding ARE	30	36	18
% Just below ARE Writing	13	13	14
% ARE Writing	59	61	59 95+ 66 90+ 68 PA 23
% Exceeding ARE	14	21	21
% Just below ARE Maths	8	15	14
% ARE Maths	65	66	62 95+ 58 90+ 79 PA 33
% Exceeding ARE	21	24	23

YEAR ONE PHONICS				
	Feb	April	June	National 2024
% at required standard 2024	32	46	72	80

Year One Phonic Scores 2023-24			
	Feb 2024	April 2024	June 2024
% at 32+	32	46	72
% at 20+	65	73	3
% at 10+	79	86	10
% <10	21	14	7

Year One Phonic Breakdown	QMA	National
All (72 pupils)	72	80
Girls (29 pupils – 40%)	86	84
Boys (43 pupils– 60% 19 with SEND -44%)	63	77
Disadvantaged (44 pupils -61%)	70	68
Not dis (28 pupils-39%)	75	84
SEN Support (15 pupils -21%)	33	52
EHCP (9 pupils-13%)	33	16
EAL (5 pupils-7%)	80	80
Attendance 95+ (32 pupils - 46%)	74	NA
Attendance 90+ (60 pupils - 83%)	78	NA
Persistent absentees (13 pupils -18%)	50	NA

YEAR TWO 30% SEN Support 5.5% EHCP+ 2.7% EHCA 71% disadvantaged 25.3% Persistent Absentees	Autumn Y2 76 pupils 6 in 8 out	Spring Y2 77 pupils in 1 out	Summer Y2 73 pupils 1 in 3 out	National 2024 Provisional
% Just below ARE Reading	22	25	5	
% ARE Reading	50	47	67	71
% Exceeding ARE	15	13	25	19
% Just below ARE Writing	20	14	16	
% ARE Writing	57	60	66	62
% Exceeding ARE	14	12	10	8
% Just below ARE Maths	11	17	18	
% ARE Maths	73	67	68	71
% Exceeding ARE	24	9	16	16

YEAR TWO PHONICS					
	June 23 73 pupils	Feb 24 78 pupils	April 24 77 pupils	June 24 75 pupils	Provisional 2024
% On Track	79	79	88	93	89

YEAR TWO PHONICS RESITS ONLY				
19 pupils	June 23	Feb 24 20 pupils	April 24 20 pupils + 1 absent	June 24 18 pupils
% On Track	0	20	55	72 + 5.3% absent/ left

Year Two Phonic Scores					
PHONIC SCORES	Year One Feb 2022 70 pupils	Year One July/Sep 2022 73 pupils	Year Two Feb 2023 78 pupils	Year Two April 2023 77 pupils	Year Two June 2023 73 pupils
% at 32+	24	79	79	88	93
% at 20+	69	92	96	97	95
% at 10+	90	97	95	98	99
% <10	10	4	3	1 + 1 absent	0 + 1.3 absent

Year Two SATS Breakdown National data is from 2023	QMA		National		QMA		National		QMA		National	
	Reading		Reading		Writing		Writing		Maths		Maths	
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
All (73 pupils)	67	24	68	19	66	10	62	13	68	16	70	25
Boys (31 pupils- 42% 19 with SEND -44%)	64	16	65	17	58	6	54	6	64	16	71	19
Girls (42 pupils - 58%)	69	31	72	21	60	12	66	10	72	17	70	13
Disadvantaged (51 pupils -70%)	63	20	NA		61	10	NA		67	8	NA	
Not dis (22 pupils-39%)	77	36	73	22	77	9	65	10	72	36	75	19
SEN Support (22 pupils -30%)	36	9	NA		28	5	NA		41	5	NA	
EHCP (9 pupils-13%)	50	25	NA		50	0	NA		50	0	NA	
EAL (6 pupils-8.2%)	67	0	NA		50	17	NA		100	0	NA	
Attendance 95+ (38 pupils - 52%)	74	32	NA		74	16	NA		73	18	NA	
Attendance 90+ (54 pupils - 74%)	74	30	NA		64	13	NA		75	19	NA	
Persistent absentees (13 pupils -18%)	48	11	NA		47	0	NA		53	11	NA	

PART B - Staffing					
SLT	Melanie Castle	Sophie Todd	Elizabeth Snell	Amy Craig	Donna Neilson
SENDCo	Elizabeth Snell				
Admin Staff	Lisa Blow Karen Hydes Paula Debnam Debbie Leggett				
Safeguarding and Pastoral Team	Wendy Gibbins Barbara Lidgard Lucy Dean				
HLTA	Lynsey Cousins				
	Teaching Staff		Support Staff		
FS1 7 N1 65 N2	Bethany Thompson		Becky Summers 0.5 Sarah Smith Charlotte Warrener Jo Charlton SEND TA Sally-Ann Ashford SEND TA 0.5		
FS2 75 pupils	Donna Neilson (Cedar) Sarah Surfleet (Rowan) Amy Thomson (Willow)		Nicole Kirby Amy Munson Niamh Wesley Annie Mayall SEND TA Becky S/Sally-Ann SEND TA Leoni Capes SEND TA Roxanne Holmes SEND TA Sarah Deeley SEND TA 0.5		
Year One 77 pupils	Aimee Ryan and Sally Wood (Beech) Amy Craig (Elm) Beth Firth (Maple)		Catherine Nicholson Amanda Hill Zoe B Emily Armstrong SEND TA Cara Harriman SEND TA 0.5 Cassie Keighley SEND TA 0.5 Helen Jones SEND TA		
Year Two 68 pupils	Roxanne McKerricher and (Elder) Sophie Todd and Jenny Blair (Larch) Esta Julier (Sycamore)		Claire Quickfall Sally Cooper Debbie Fytche Catherine Parkington SEND TA Daryl Gibson SEND TA Louisa Rispin SEND TA Zoe Dennehy SEND TA		

STAFF ABSENCE

2023-24	Days lost - Illness	Day lost - other
Admin	12	11.3
Premises/PYPS	83.5	8
Teaching Assistants	180	64.7
Teachers	42.5	18.9
Total	318	102.9

2024-25 to 8 th Nov	Days lost - Illness	Day lost - other
Admin		1
Premises/PYPS	3	3.2
Teaching Assistants	75.1	7.8
Teachers	1	
Total	79.1	12

TRAINING AND DEVELOPMENT

Whole School	RWI Refresher Safeguarding updates Intensive Interaction
Amy Craig	RE network meeting Curriculum Maestro RWI Supporting SEND
Amy Thomson	ECT
Beth Thompson	Curiosity Training Making it Real LEAD PE Development
Aimee Ryan	Team Teach
April Smith	Team Teach
Daryl Gibson	Team Teach
Donna Neilson	ECT Mentor
Elizabeth Snell	Makaton SPACE forum SEND Law for SENDCOs.
Esta Julier	Reading Fluency DRET Mentor CPD
Mel Castle	Neglect
Roxanne Holmes	Makaton Team Teach
Sarah Surfleet	LEAD Science
Sophie Todd	Reading for Pleasure Reading Fluency
Wendy Gibbins	Prevent Conference Neglect