

**QUEEN MARY AVENUE INFANT AND NURSERY SCHOOL
HEADTEACHER REPORT TO GOVERNORS AUTUMN 2021**



Boys	Girls	All SEND	Pupils with education and health care plans	EAL
125	147	38	7 + 4 pending + 4 with EYIF	8
46%	54%	14%	2.5% + 1.5% + 1.5%	3%
All Pupil Premium	LAC	Early Help	Child in Need	Child in Need of Protection
134 + 10 EYPP	4	11	9	3
53%	1%	4%	3%	1%
Total – 48 Nursery and 224 FS2 & KS1 272 pupils				

Special Educational Needs and Disabilities Data

Cohort	SEN		Cognition and Learning		Communication and Interaction		Sensory and/or Physical		Social, Mental, Emotional Health	
	No	%	No	%	No	%	No	%	No	%
FS1 48	4	8	0	0	4	100	0	0	0	0
FS2 74	6	8	0	0	6	100	0	0	0	0
Year 1 69	8	12	3	38	3	38	1	13	1	13
Year 2 81	20	25	11	55	4	20	0	0	5	25
School 272	38	14	14	37	17	45	1	3	6	16

External agency involvement and referrals

	CDC	SAS SG	SAS CG	SEND Outreach	EP	AP	EYIF	ECHAR/EHCP
Currently involved/in place	2	1	5	0	4	4	2	7
Referral submitted	0	0	0	0	0	0	0	6
To do	1	2	0	0	2	2	2	1

SEND – Special Educational Needs and Disabilities

CDC – Child Development Centre

SAS – Specialist Advisory Service

SG – Sharon Gest (SAS worker – Cognition and Learning)

CG – Claire Gordon (SAS worker for Social, Emotional and Mental Health)

SEND Outreach – Sadie Anjum/ Jane Razagui – Autism team

EP – Educational Psychologist (Rhona Paterson)

AP – Access Pathway referral

EYIF – Early Years Inclusion Funding

EHCAR – Educational Health Care Assessment Request

EHCP – Education Health Care Plan – funding is allocated to meet the needs of the pupil

ATTENDANCE DATA PERCENTAGES
 - excluding non-statutory pupils (aside from Nursery data)

Year Group	Nursery N1	Nursery N2	Reception	Year One	Year Two	Whole School	
Autumn 2017	NA	87.4	92.5	96.3	96.6	94.3	School – 94.6 National – 95.2
Spring 2018	88.2	85.8	92.4	94	95.7	94.5	
Summer 2018	89.4	87.4	94.3	94.6	95	94.6	
Autumn 2018	NA	86.3	94.5	94.5	94.7	94.6	School – 94.9 (Aut & Spr) National – 96.1 (Aut & Spr)
Spring 2019	80.3	88	94.2	94.7	95.9	95.1	
Summer 2019	86.4	91.6	95.1	94.9	95.7	94.2	
Autumn 2019	NA	87.9	95.1	95.5	95.1	95.6	95.2
Spring 2020	83.3	86.7	94.6	95.6	95.1	93.6	National – 95.1 (Aut)
Summer 2020	School closed to majority of pupils due to Covid						
Autumn 2020	NA	90.5	97.3	95	94.8	95	School – 94.8 National – 96.3 (Aut)
Spring 2021 School closed to majority of pupils due to Covid	95.9	92.6	95.1	95.4	95.3	95.4	
Summer 2021	83.2	90.6	95.7	93.2	93.1	93.7	
Autumn 2021	100	86.5	93.97	96.4	94.9	95.7	

Attendance of vulnerable groups			
% Attendance	SEN	Pupil Premium	EAL
2018-19	94.9	94.3	94.5
2019 – 2020 (Includes Covid lockdowns and partial reopening)	86.9 82.6 -EHCP	80.7	84
Autumn 2020	94.7	94.2	95.1
Spring 2021	95.2	94.9	93.9
Summer 2021	92.2	92.2	97.2

Absence 2020-21					Late
Unauthorised absence 2.4%	Illness 2.4%	Holiday 0.3%	Medical 0.1%	Late after registers close 0.2%	Late before registers close 1%

Persistent Absentees – Percentage

Date	QMA	National
2016-17	9.3	8.3
2017-18	13.7	8.7
2018-19	15.7	8.2
Autumn 2019	13.6	11.2 (Autumn 2019)
Spring 2020	12	
Summer 2020	15	
Autumn 2020	13.7	9.9 (Autumn 2020)
Spring 2021	11	
Summer 2021	11.8	
2020-21	12.4	9.9 (Autumn 2020)

TOPICS 2021-22		
Term	Topic	Focus
Autumn 1 Geography/History	Nursery – Pussy cat pussy cat where have you been? EYFS – Life in the City Y1 – Dinosaur planet Y2 – Land Ahoy	EYFS – Understanding the World Y1 – History Y2 – Geography
Autumn 2 Music	Nursery – Hocus pocus everybody focus EYFS – Has FS2 got talent? Y1 – Rio de Vida Y2 – Beat, band, boogie	EYFS – Understanding the World/Music Y1 – Music/Geography Y2 – Music
ENRICHMENT ACTIVITIES		
Nursery Visit to Mr Biggles bakery linked to Pat a Cake Visitor – Molly the nurse linked to Miss Polly had a Dolly FS2 Local Walk linked to Town Mouse and Country Mouse A day in Paris Y1 Visitor - Meet Pete the TRex Y2 Pirate Dress Up Park visit to test boats made by pupils in DT Pirate Treasure Hunt Fish and chip tasting Whole School Jeans for Genes Day		

Key Priorities 2021-22

Key Priority 1: Quality of Education

Embed the recent improvements to teaching, learning and assessment so that progress and attainment for all groups of pupils continue to rise and pupils are able to effectively catch up following long periods of absence due to Covid-19.

Ensure that the new EYFS curriculum is coherently planned and sequenced so that all pupils are able to gain knowledge and skills towards a clearly defined end point and are ready for their next phase of education.

Continue to make effective use of catch-up funding and ensure pupils are effectively able to catch up in phonics.

Following long periods of absence due to Covid, raise standards in writing so that pupils catch up on lost learning and achieve well.

Continue to develop an enabling, stimulating and safe environment.

Key Priority 2: Behaviour and Attendance

Following long periods of absence from school, continue to focus on behaviour and attendance so that rates recover quickly and pupils demonstrate positive behaviour.

Continue to have high expectations for attendance, punctuality and behaviour; these expectations are commonly understood and applied consistently and fairly. This is reflected in pupils' conduct; they have high attendance, come to school on time and demonstrate positive behaviour. When this is not the case, the school takes appropriate, swift and effective action.

Provide support for pupils with particular needs so that there is demonstrable improvement in their behaviour and attendance.

Key Priority 3: Leadership and Management

Subject leaders are able to communicate a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies and practice.

Leaders ensure that the quality of teaching, learning and assessment is consistently good and that pupils' work across the curriculum is in line with age expected standards.

PART B

SLT	Melanie Castle	Emily Powell	Donna Neilson	Amy Craig	Sophie Todd
SENDCo	Emily Powell				
Admin Staff	Lisa Blow Karen Hydes Kathleen Sturman Maggie Gaffing				
SLT Assistant	Paula Debnam				
Safeguarding and Pastoral Team	Wendy Gibbins				
Oak Staff	Zoe Bonna Helen O' Connor Louisa Rispin Holly Hodgkinson (Apprentice)				
HLTA	Lynsey Cousins				
	Teaching Staff		Support Staff		
FS1 1 N1 47 N2	Rebecca Fitzpatrick		Becky Summers Sarah Deeley Sarah Smith Charlotte Warrener Niamh Wesley (apprentice)		
FS2 74 pupils	Donna Neilson (Cedar) Sarah Surfleet (Rowan) Bethany Thompson (Willow)		Nicole Kirby Amy Munson Catherine Parkington Barbara Lidgard 1 to 1 Paul o Flinn (apprentice) 1 to 1 Debbie Leggett 1 to 1		
Year One 69 pupils	Emma Lewis (Beech) Sally Wood and Sophie Todd (Elm) Claire Potts (Maple)		Amanda Hill Sally Cooper Lucy Dean Sharon Burrows 1 to 1		
Year Two 81 pupils	Amy Craig (Elm) Aimee Ryan (Larch) Esta Julier (Sycamore)		Chantelle Sellar Jane Dick Debbie Fytche Sarah Deeley 1 to 1		

STAFF DEVELOPMENT

Beth Thompson	PE Leaders Meeting
Niamh Wesley, Debbie Leggett, Paul O Flinn, Holly Hodgkinson and Sharon Burrows	Team Teach
Niamh Wesley, Debbie Leggett, Sally Wood, Beth Thompson, Karin Keys, Sharon Burrows, Emma Lewis, Paul O Flinn, Sally Cooper, Emily Powell, Esta Julier	Makaton Level One