

**QUEEN MARY AVENUE INFANT AND NURSERY SCHOOL  
HEADTEACHER REPORT TO GOVERNORS SPRING 2022**



| <b>Boys</b>                                                    | <b>Girls</b> | <b>All SEND</b>   | <b>Pupils with education and health care plans</b> | <b>EAL</b>                         |
|----------------------------------------------------------------|--------------|-------------------|----------------------------------------------------|------------------------------------|
| 151                                                            | 170          | 56                | 10 + 2 pending +<br>6 with EYIF                    | 16                                 |
| 47%                                                            | 53%          | 17%               | 2.5% + 1.5% +<br>1.5%                              | 5%                                 |
| <b>All Pupil Premium</b>                                       | <b>LAC</b>   | <b>Early Help</b> | <b>Child in Need</b>                               | <b>Child in Need of Protection</b> |
| 153 + 33 EYPP                                                  | 4            | 11                | 14                                                 | 3                                  |
| 58%                                                            | 1%           | 4%                | 4%                                                 | 1%                                 |
| <b>Total – 48 Nursery and 233 FS2 &amp; KS1<br/>321 pupils</b> |              |                   |                                                    |                                    |

### Special Educational Needs and Disabilities Data

| Cohort            | SEN |    | Cognition and Learning |    | Communication and Interaction |    | Sensory and/or Physical |   | Social, Mental, Emotional Health |    |
|-------------------|-----|----|------------------------|----|-------------------------------|----|-------------------------|---|----------------------------------|----|
|                   | No  | %  | No                     | %  | No                            | %  | No                      | % | No                               | %  |
| <b>FS1 88</b>     | 8   | 9  | 0                      | 0  | 7                             | 88 | 0                       | 0 | 1                                | 13 |
| <b>FS2 78</b>     | 9   | 12 | 1                      | 11 | 7                             | 78 | 0                       | 0 | 1                                | 11 |
| <b>Year 1 71</b>  | 11  | 15 | 5                      | 45 | 4                             | 39 | 1                       | 9 | 1                                | 9  |
| <b>Year 2 84</b>  | 29  | 35 | 18                     | 62 | 8                             | 28 | 0                       | 0 | 3                                | 9  |
| <b>School 321</b> | 57  | 18 | 24                     | 42 | 26                            | 46 | 1                       | 2 | 6                                | 11 |

### External agency involvement and referrals

|                                    | CDC | SAS SG | SAS CG | SEND Outreach | EP | AP | EYIF | ECHAR/ EHCP |
|------------------------------------|-----|--------|--------|---------------|----|----|------|-------------|
| <b>Currently involved/in place</b> | 4   | 3      | 1      | 0             | 4  | 1  | 6    | 11          |
| <b>Referral submitted</b>          | 1   | 0      | 0      | 0             | 0  | 1  | 0    | 1           |
| <b>To do</b>                       | 0   | 0      | 0      | 0             | 0  | 4  | 0    | 8           |

SEND – Special Educational Needs and Disabilities

CDC – Child Development Centre

SAS – Specialist Advisory Service

SG – Sharon Gest (SAS worker – Cognition and Learning)

CG – Claire Gordon (SAS worker for Social, Emotional and Mental Health)

SEND Outreach – Sadie Anjum/ Jane Razagui – Autism team

EP – Educational Psychologist (Rhona Paterson)

AP – Access Pathway referral

EYIF – Early Years Inclusion Funding

EHCAR – Educational Health Care Assessment Request

EHCP – Education Health Care Plan – funding is allocated to meet the needs of the pupil

**ATTENDANCE DATA PERCENTAGES**  
- excluding non-statutory pupils (aside from Nursery data)

| Year Group                   | Nursery N1                                                       | Nursery N2 | Reception | Year One | Year Two | Whole School |                                                                                                          |
|------------------------------|------------------------------------------------------------------|------------|-----------|----------|----------|--------------|----------------------------------------------------------------------------------------------------------|
| Autumn 2017                  | NA                                                               | 87.4       | 92.5      | 96.3     | 96.6     | 94.3         | School – 94.6<br>National – 95.8                                                                         |
| Spring 2018                  | 88.2                                                             | 85.8       | 92.4      | 94       | 95.7     | 94.5         |                                                                                                          |
| Summer 2018                  | 89.4                                                             | 87.4       | 94.3      | 94.6     | 95       | 94.6         |                                                                                                          |
| Autumn 2018                  | NA                                                               | 86.3       | 94.5      | 94.5     | 94.7     | 94.6         | School – 95<br>National – 96                                                                             |
| Spring 2019                  | 80.3                                                             | 88         | 94.2      | 94.7     | 95.9     | 95.1         |                                                                                                          |
| Summer 2019                  | 86.4                                                             | 91.6       | 95.1      | 94.9     | 95.7     | 94.2         |                                                                                                          |
| Autumn 2019                  | NA                                                               | 87.9       | 95.1      | 95.5     | 95.1     | 95.6         | 95.3 (Aut)<br>National – 96.4 (Aut)                                                                      |
| Spring 2020 (until lockdown) | 83.3                                                             | 86.7       | 94.6      | 95.6     | 95.1     | 93.6         |                                                                                                          |
| Summer 2020                  | School closed to majority of pupils due to Covid                 |            |           |          |          |              |                                                                                                          |
| Autumn 2020                  | NA                                                               | 90.5       | 97.3      | 95       | 94.8     | 95           | School – 94.7<br>74.5 (including Covid absence)<br><br>National – 96.4<br>77.7 (including Covid Absence) |
| Spring 2021                  | 95.9                                                             | 92.6       | 95.1      | 95.4     | 95.3     | 95.4         |                                                                                                          |
|                              | School closed to majority of pupils due to Covid – above figures |            |           |          |          |              |                                                                                                          |
| Summer 2021                  | 83.2                                                             | 90.6       | 95.7      | 93.2     | 93.1     | 93.7         |                                                                                                          |
| Autumn 2021                  | 83.2<br>(Rising 3s)                                              | 85         | 91.3      | 91.9     | 92       | 91.9         | 92.1<br>FFT 92.5                                                                                         |
| Spring 2022                  | 86                                                               | 87         | 93.6      | 92.2     | 92.4     | 92.3         |                                                                                                          |

| Absence 2020-21              |                 |                 |                 |                                    | Late                                |
|------------------------------|-----------------|-----------------|-----------------|------------------------------------|-------------------------------------|
| Unauthorised absence<br>2.4% | Illness<br>2.4% | Holiday<br>0.3% | Medical<br>0.1% | Late after registers close<br>0.2% | Late before registers close<br>1%   |
| Absence 2021-22 (to date)    |                 |                 |                 |                                    | Late                                |
| Unauthorised absence<br>1.9% | Illness<br>5.6% | Holiday<br>0.1% | Other<br>0.1%   | Late after registers close<br>0.2% | Late before registers close<br>2.1% |

| Attendance of vulnerable groups                                        |                    |                   |               |          |        |          |
|------------------------------------------------------------------------|--------------------|-------------------|---------------|----------|--------|----------|
| % Attendance                                                           | SEN                |                   | Pupil Premium |          | EAL    |          |
|                                                                        | School             | National          | School        | National | School | National |
| <b>2018-19</b>                                                         | 94.9               | 94.6<br>EHCP 93   | 94.3          | 94.4     | 94.5   | 95.9     |
| <b>2019 – 2020</b><br>(Includes Covid lockdowns and partial reopening) | 86.9<br>82.6 -EHCP | NA                | 80.7          | NA       | 84     | NA       |
| <b>2020-21</b>                                                         | 94.2<br>85.9 EHCP  | 93.1<br>86.9 EHCP | 93.7          | 92.2     | 95.3   | 95.6     |
| <b>2021-22 (to date)</b>                                               | 91<br>91.6 EHCP    | NA                | 92.1          | NA       | 88.7   | NA       |

#### Persistent Absentees – Percentage

| Date                     | QMA                | National (Primary) |
|--------------------------|--------------------|--------------------|
| <b>2017-18</b>           | 13.7               | 8.7                |
| <b>2018-19</b>           | 15.7               | 8.2                |
| <b>2019-20</b>           | 11.9 (Autumn Term) | NA                 |
| <b>2020-21</b>           | 14.4               | 8.8                |
| <b>2021-22 (to date)</b> | 28.1               | 26 FFT             |

| TOPICS 2021-22                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Topic                                                                                                                      | Focus                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Autumn1<br>Geography/History                                                                                                                                                                                                                                                                                                                                                                                                                                               | Nursery – Pussy cat pussy cat<br>where have you been?<br>EYFS – Life in the City<br>Y1 – Dinosaur planet<br>Y2 – Land Ahoy | EYFS – Understanding the World<br>Y1 – History<br>Y2 – Geography                                                                                                                                                                                                                                                                                                                                                                                        |
| Autumn 2<br>Music                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Nursery – Hocus pocus<br>everybody focus<br>EYFS – Has FS2 got talent?<br>Y1 – Rio de Vida<br>Y2 – Beat, band, boogie      | EYFS – Understanding the World/Music<br>Y1 – Music/Geography<br>Y2 – Music                                                                                                                                                                                                                                                                                                                                                                              |
| Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Nursery – Who lives in a house like this?<br>EYFS – Heyho, let's go!<br>Y1 – Moon zoom<br>Y2 – Towers, tunnels and turrets | EYFS – PC/DT<br>KS1 - Design technology                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Nursery – Eggciting times<br>EYFS – How fun is farming?<br>Y1 – The Enchanted Woodland<br>Y2 – Wriggle and Crawl           | EYFS – UW<br>KS1 - Science                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ENRICHMENT ACTIVITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Nursery</b><br>Visit to Mr Biggles bakery linked to Pat a Cake<br>Visitor – Molly the nurse linked to Miss Polly had a Dolly<br>Den Building<br>Park visit<br>Pancake Tasting<br>Egg Hatching<br>Food Tasting linked to Chinese New Year<br><b>FS2</b><br>Local Walk linked to Town Mouse and Country Mouse<br>A day in Paris<br>Fire Engine Visit<br>Rand Farm Visit<br>Pizza Making<br>Scarecrow's Wedding<br>Making and Carrot Soup<br>Drive Through Movie Afternoon |                                                                                                                            | <b>Y1</b><br>Visitor - Meet Pete the TRex<br>Visit to Yorkshire Wildlife Park<br>Y1 performances of Saving Easter<br>Elite Cheerleading<br>Enchanted Woodland Day<br><b>Y2</b><br>Pirate Dress Up<br>Park visit to test boats made by pupils in DT<br>Pirate Treasure Hunt<br>Fish and chip tasting<br>Royal Banquet<br>Red Carpet Movie Premier<br>Muck, Mess and Mixtures afternoon<br>Visit from Zoolabs<br>Fusion Boxing<br>Twist and Flip Workshop |
| Whole School/Other                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Jeans for Genes Day<br>Panathlon for SEND pupils<br>Puppet Power performance<br>Christmas and Easter Fayre<br>Shelfie Reading Challenge<br>NSPCC Number Day                                                                                                                                                                                                                                                                                                                |                                                                                                                            | Superhero Day for Comic Relief<br>World Book Day<br>Cricket Festival for selected Y1 and 2 Children<br>Compass Worry Workshop for Y1 and 2 pupils<br>Wear it Red for Children's Heart Surgery Fund                                                                                                                                                                                                                                                      |

## **Key Priorities 2021-22**

### **Key Priority 1: Quality of Education**

**Embed the recent improvements to teaching, learning and assessment so that progress and attainment for all groups of pupils continue to rise and pupils are able to effectively catch up following long periods of absence due to Covid-19.**

Ensure that the new EYFS curriculum is coherently planned and sequenced so that all pupils are able to gain knowledge and skills towards a clearly defined end point and are ready for their next phase of education.

Continue to make effective use of catch-up funding and ensure pupils are effectively able to catch up in phonics.

Following long periods of absence due to Covid, raise standards in writing so that pupils catch up on lost learning and achieve well.

Continue to develop an enabling, stimulating and safe environment.

### **Key Priority 2: Behaviour and Attendance**

**Following long periods of absence from school, continue to focus on behaviour and attendance so that rates recover quickly and pupils demonstrate positive behaviour.**

Continue to have high expectations for attendance, punctuality and behaviour; these expectations are commonly understood and applied consistently and fairly. This is reflected in pupils' conduct; they have high attendance, come to school on time and demonstrate positive behaviour. When this is not the case, the school takes appropriate, swift and effective action.

Provide support for pupils with particular needs so that there is demonstrable improvement in their behaviour and attendance.

### **Key Priority 3: Leadership and Management**

**Subject leaders are able to communicate a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies and practice.**

Leaders ensure that the quality of teaching, learning and assessment is consistently good and that pupils' work across the curriculum is in line with age expected standards.

**Please see minutes of Spring Term Curriculum and Standards Meeting for an update on key priorities.**

| PART B - Staffing                         |                                                                                                                                                     |              |                                                                                                                                                                                                                    |           |             |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|
| <b>SLT</b>                                | Melanie Castle                                                                                                                                      | Emily Powell | Donna Neilson                                                                                                                                                                                                      | Amy Craig | Sophie Todd |
| <b>SENDCo</b>                             | Emily Powell                                                                                                                                        |              |                                                                                                                                                                                                                    |           |             |
| <b>Admin Staff</b>                        | Lisa Blow Karen Hydes Kathleen Sturman Maggie Gaffing                                                                                               |              |                                                                                                                                                                                                                    |           |             |
| <b>SLT Assistant</b>                      | Paula Debnam                                                                                                                                        |              |                                                                                                                                                                                                                    |           |             |
| <b>Safeguarding and Pastoral Team</b>     | Wendy Gibbins                                                                                                                                       |              |                                                                                                                                                                                                                    |           |             |
| <b>Oak Staff</b>                          | Zoe Bonna Helen O' Connor<br>Louisa Rispin Catherine Nicholson                                                                                      |              |                                                                                                                                                                                                                    |           |             |
| <b>HLTA</b>                               | Lynsey Cousins                                                                                                                                      |              |                                                                                                                                                                                                                    |           |             |
|                                           | Teaching Staff                                                                                                                                      |              | Support Staff                                                                                                                                                                                                      |           |             |
| <b>FS1</b><br><b>1 N1</b><br><b>47 N2</b> | Rebecca Fitzpatrick                                                                                                                                 |              | Becky Summers<br>Sarah Deeley<br>Sarah Smith<br>Charlotte Warrener<br>Niamh Wesley (apprentice)<br>Donna Jones<br>Paula O Flinn (AM)                                                                               |           |             |
| <b>FS2</b><br><b>74 pupils</b>            | Donna Neilson (Cedar)<br>Sarah Surfleet (Rowan)<br>Bethany Thompson (Willow)                                                                        |              | Nicole Kirby<br>Amy Munson<br>Catherine Parkington<br>Barbara Lidgard 1 to 1<br>Paul o Flinn (apprentice) 1 to 1 (PM)<br>Debbie Leggett 1 to 1<br>Claire Quickfall + Bridie Wilkinson<br>1 to 1 for two new pupils |           |             |
| <b>Year One</b><br><b>69 pupils</b>       | Emma Lewis (Beech)<br>Sally Wood and Sophie Todd (Elm)<br>Claire Potts (Maple)                                                                      |              | Amanda Hill<br>Sally Cooper<br>Lucy Dean<br>Sharon Burrows 1 to 1<br>Sally-Ann Ashford 1 to 1                                                                                                                      |           |             |
| <b>Year Two</b><br><b>81 pupils</b>       | Amy Craig (Elm)<br>Aimee Ryan (Larch) – Maternity Leave<br>Kerri Hughes covering<br>Esta Julier (Sycamore) - Maternity Leave<br>Karin Keys covering |              | Chantelle Sellar<br>Jane Dick<br>Debbie Fytche<br>Sarah Deeley 1 to 1<br>Jamie Stagg 1 to 1                                                                                                                        |           |             |

**STAFF DEVELOPMENT**

|                                                                                                                                                                           |                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>Beth Thompson</b>                                                                                                                                                      | PE Leaders Meetings                                                                                     |
| <b>Niamh Wesley, Debbie Leggett, Paul O Flinn,<br/>Holly Hodgkinson and Sharon Burrows</b>                                                                                | Team Teach                                                                                              |
| <b>Niamh Wesley, Debbie Leggett, Sally Wood,<br/>Beth Thompson, Karin Keys, Sharon Burrows,<br/>Emma Lewis, Paul O Flinn, Sally Cooper, Emily<br/>Powell, Esta Julier</b> | Makaton Level One                                                                                       |
| <b>Helen O Connor</b>                                                                                                                                                     | Emotional Literacy Support Assistant programme                                                          |
| <b>Nicole Kirby, Amy Munson and Catherine<br/>Parkington</b>                                                                                                              | Nuffield Early Language Intervention                                                                    |
| <b>Zoe Bonna Helen O' Connor<br/>Louisa Rispin Catherine Nicholson Kim Webster<br/>Debbie Leggett</b>                                                                     | Sensory Circuit Training                                                                                |
| <b>Emily Powell</b>                                                                                                                                                       | Sleep Training Workshop<br>Understanding and supporting the CYP with<br>sensory processing difficulties |
| <b>Helen O Connnor and Barbara Lidgard</b>                                                                                                                                | Elklan Speech and Language Training                                                                     |
| <b>Kerri Hughes</b>                                                                                                                                                       | Early Career Teaching Sessions                                                                          |
| <b>Whole School</b>                                                                                                                                                       | Safeguarding Refresher                                                                                  |