

Diocesan Service Level Agreement

Academic Year 2022-2023

**Educating for ‘life in all
its fullness** John 10:10



DIOCESE OF
LINCOLN

BOARD OF
EDUCATION



THE CHURCH
OF ENGLAND

Welcome from the Diocesan Director of Education



Dear Colleagues,

It has been another eventful year for our church school family and the wider society. There are international, national and local events that have impacted upon us all.

The global pandemic stubbornly stays with us and we are learning to live with Covid in our daily lives.

The devastating effects of the war in Ukraine and the suffering experienced by so many people is difficult to comprehend. The cost of living is at a record high and many families are facing hardship. I could go on but I want to highlight and celebrate how well we, as a church school family have been able to respond to these challenging events in our world.

As a church school family, we have remained strong, resilient, collaborative and optimistic.

We share a clear Vision for Education – one which inspires and guides us to educate for Hope, Wisdom, Community and Dignity so that all adults and children are able to flourish.

Together we have responded creatively to the pandemic. We have learned new skills in technology, we have developed effective ways of working remotely and we have sharpened our focus on supporting each other with mental health and well-being.

Together we have responded generously to the war. Schools across the diocese have supported the efforts to provide the aid needed for people in need. We open our doors and our hearts to refugees needing a safe place to stay. We teach a curriculum that promotes Christian values such as respect, trust and friendship.

Together, we work collaboratively to navigate the cost of living crisis. As a church school family, we share resources and ideas on ensuring education is inclusive and supporting pupils from disadvantaged families. We use funds carefully such as the Pupil Premium grant to help those most in need.

It is through our shared vision and our strong partnerships that we are able to support everyone to **‘live life in all its fullness’ (John 10.10)**

A cornerstone for our strong church school family is our Diocesan Service Level Agreement (SLA) with all schools. By subscribing to the SLA, the DBE team of highly experienced practitioners is able to provide a wide range of quality services and exciting opportunities to help schools meet current and emerging needs of a constantly changing education landscape.

Over the past year, our demand for services has been exceptionally high. The DBE team have supported schools in many different forms and in very varied contexts.

For example, the team have supported:

- Leaders at all levels to develop, promote and embed distinctive Christian vision;
 - Governors to recruit new Headteachers;
 - Governors to consider long term options to secure the school’s future;
 - Headteachers to manage a pastoral issue;
 - Headteachers to prepare for SIAMS;
 - RE Leaders to meet the RE Statement of Entitlement;
 - Collective Worship leaders in accessing plans and resources for high quality worship
- This list is the tip of the iceberg, please look through this booklet for a full list of services. We deliver these services through the method that suits your school best.

Our service delivery methods include:

- Network meetings
- Leader and governor briefings;
- Phone calls and e-mails;
- Zoom and TEAMS
- Face to face meetings in schools or off site.
- Presenting at staff meetings or governors’ meetings
- Pre-recorded messages
- Website as a one stop shop.

What about training, courses and conferences?

You will note that I have not yet even mentioned the full suite of training we offer for governors, senior leaders, middle leaders, clergy, teachers and support staff.

Our professional development programme which is extensive and covers a wide range of themes including Vision, SIAMS, RE, Collective Worship, Mental Health is another layer of support we offer to schools.

By joining the SLA, our DBE team which consists of highly experienced education advisers, inspectors and school leaders are able to deliver heavily subsidised, evidence based and up to date training which will support leaders to address key priorities on the School Development Plan.

What about Headteacher Performance Management and School Improvement?

You will see in the booklet that we are also able to offer very experienced advisers to lead Headteacher performance management reviews and a bespoke school improvement partner programme.

Demand for these services have been high and feedback from schools have been extremely positive. Your school will be able to access these services at a heavily discounted rate when you subscribe to the SLA. For more details see page 10

Your annual subscription to the Diocesan SLA therefore provides:

- An extensive range of essential services that schools need to preserve and develop their Christian foundation;
- Access to discounted training events, courses and conferences that will support church schools to live out their Vision and enable all adults and children to flourish;
- Access to professional advisers to lead Headteacher performance management and a bespoke school improvement partner programme;
- A strong foundation for a cohesive church school family which enables the DBE team to support schools in a volatile educational landscape.

We are here for you!

We look forward to working with you and further developing the quality of church school education throughout the diocese. Thank you for all that you do.

Best wishes



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The Diocesan Education Team



Paul Thompson
Diocesan Director of Education

paul.thompson@lincoln.anglican.org

Paul represents the Diocesan Board of Education nationally, dealing with the Church and the Department for Education as well as working with senior clergy in the Diocese itself. He develops strategy and leads the education team. Paul develops regional school improvement strategies with key educational partners including the Local Authorities and Teaching School Hubs. He supports schools and academies with leadership and governance, recruitment, induction and performance management of Headteachers.



Lynsey Norris
Assistant Diocesan Director of Education

lynsey.norris@lincoln.anglican.org

Lynsey develops the professional development offer to schools and academies and leads the SLA visit programme to support leaders to develop the distinctiveness and effectiveness of church schools. She also develops parish and church links through Time to Change Together and Growing Faith. Lynsey also supports schools with Collective Worship, Mental Health and Wellbeing training and resources and leads the Church School Festival.



June Richardson
School Effectiveness Adviser

june.richardson@lincoln.anglican.org

June supports schools to be successful Church schools. She works with primary and secondary schools with a focus on school improvement through the Church of England’s Christian vision. Her work includes school improvement activities with senior and middle leaders focusing on: academic performance, curriculum, middle leadership at all levels, inclusion, diversity, disadvantaged and SEND. She carries out Headteacher performance management and also provides training for school leaders and governors.



Gillian Georgiou
Diocesan RE and SIAMS Adviser

gillian.georgiou@lincoln.anglican.org

Gillian supports all types of schools and academies across the Diocese to deliver effective RE and to prepare for SIAMS inspection. She regularly works with infant, junior, primary, secondary and special schools and academies, delivering training on different types of knowledge in RE, curriculum design, assessment, subject leadership, religious/ non-religious worldviews and SIAMS. Gillian was involved in writing the Lincolnshire locally agreed syllabus for RE and the Church of England Education Office’s Statement of Entitlement, used to judge the effectiveness of RE in SIAMS inspection.



Susan Edgar
Governance and Compliance Lead

susan.edgar@lincoln.anglican.org

Susan leads on developing strong and effective governance in church schools and supports the DBE team maintain its compliance with statutory requirements in relation to key legislation related to admission, GDPR and governance



Tracy Smith
DBE Administrator

tracy.smith@lincoln.anglican.org

Tracy administers the invoices for the courses and conferences and supports with the running of the professional development programme. Tracy manages the SLA subscription process, as well as School Improvement co-ordination, including the Diocesan Associate Adviser visits for schools within the SLA. Tracy also manages diary appointments for the Diocesan Director of Education.



Ellen Cross
DBE Administrator

ellen.cross@lincoln.anglican.org

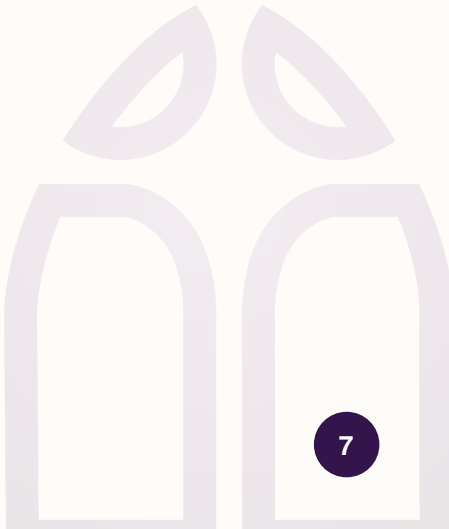
Ellen works with lawyers and Local Authorities as we review the school site trusts and work on academy conversions. She is minutes secretary to the Board of Directors and develops communications through our website and weekly briefing to schools.



Peter Tomlinson
Operations and Business Manager

peter.tomlinson@lincoln.anglican.org

Peter administers capital funding for VA schools in the diocese as well as assisting with land and legal matters for all schools. He also looks after the accounts of the LDBE.



Diocesan Service Level Agreement

This document sets out the terms of a Service Level Agreement (SLA) between the Lincoln Diocesan Board of Education (LDBE) and schools.

The services provided to church schools and stand-alone academies are described on page 10

As part of Diocesan Service Level Agreement, we agree to work together towards the Vision for Education:

‘Educating for Life in all its Fullness’

Wisdom:

To act wisely so all our schools and academies can flourish

Community:

To strengthen our relationship for the benefit of the Church school family

Dignity:

To protect and honour the dignity of all so that everyone in our Church school family can have ‘life to the full’

Hope:

To look to the future with hope, growing Church school leaders

Lincoln Diocesan Board of Education will:

- promote at all times the Church of England foundation and Christian ethos of the school;
- be responsive to individual schools and stand-alone academies and their distinctive ethos;
- act with integrity and in accordance with Christian beliefs and values;
- deliver the services listed upon request, to a high professional standard;
- respond promptly and courteously to requests for assistance;
- act with discretion and safeguard confidentiality;
- deal promptly and courteously with any complaints about the level of service provided.

Your school will:

- keep us informed of the current situation in relation to the service required and developments at your school/academy;
- be available and give adequate notice, for any meetings and/or visits to ensure progress is maintained;
- give us adequate notice when requesting visits, meetings training and the like; and pay our invoices promptly.

Service Level Agreement Services for church schools and stand-alone academies

Our services are available through the SLA to Church of England Schools and stand-alone academies in the Diocese of Lincoln. By subscribing to the SLA, we are able to provide the following to schools and stand-alone academies :

Wisdom:

To act wisely so all our schools and academies can flourish

Lincoln Diocesan Board of Education:

- Supports governors and school leaders to protect the Christian foundation of Church schools at a national, regional and local level
- Provides guidance on Headteacher recruitment for governors, attends shortlisting meetings and interviews
- Enables access to discounted professional development for all key stakeholders in church school education
- Gives guidance on Diocesan Education policy, for instance on admissions, RSE and reserved teachers.
- Supports schools with Ofsted and SIAMS inspections, including attending feedback
- Supports schools in responding to legislation and government initiatives for education
- Provides advice on specialist areas such as RE, Church school buildings, SIAMS, governance and admissions
- Provides briefing sessions and papers on live issues
- Hosts Headteachers' and governors' briefings/network meetings to provide national and Diocesan updates
- Manages capital monies for Voluntary Aided Schools and provides support with building projects
- Provides access to the Diocesan Specialist Advisers at the reduced SLA rate
- Provides a one-stop website for resources and information to support schools in their Church school distinctiveness

Community:

To strengthen our relationship for the benefit of the Church school family

- Visits every new Headteacher for Diocesan welcome and induction
- Builds relationships with educational organisations including the Local Authorities, Department for Education, Ofsted and teaching school hubs, Church of England Education Office, Church of England Foundation for Education Leadership (CEFEL)
- Attendance (subject to availability) of a Diocesan officer or LDBE board member at celebration events e.g. new Headteacher commissioning, Christmas and Easter events
- Facilitates school-to-school networks both nationally and locally
- Facilitates relationships between schools to enable sharing of good practice and peer-to-peer support
- Shares and celebrates good Church school practice via newsletters, websites, twitter and word of mouth

Dignity:
To protect and honour the dignity of all so that everyone in our Church school family can have ‘life to the full’

- Offers pastoral and bereavement support and guidance to all schools
- Support schools in their response to national publications linked to diversity e.g. Lament to Action, Living in Love and Faith
- Wellbeing offer of support – see website for details
- Provides support for schools in vulnerable situations
- Manages the Closed Schools General Purposes Reserve Fund and provides grants to schools
- Facilitates the Bishop Ready for School Fund to enable schools to support families experiencing hardship

Hope:
To look to the future with hope, growing Church school leaders

- Enables access to the Diocesan Education Team, including experienced Headteachers, inspectors, and RE adviser with influence on national policy and practice
- Manages the appointment of foundation governors
- Supports governors and school leaders to obtain the necessary consents to enter into a Multi Academy Trust
- Provides advice and conducts meetings for schools and governing boards on future options such as MATS and federations
- Supports schools to strengthen governance including developing governance structures
- Provides an annual visit from a Diocesan Adviser or Associate Adviser to celebrate strengths and provide guidance and support in relation to Christian distinctiveness and education performance – followed up with a written report

Number on Roll	2022-23 SLA Cost	Number on Roll	2022-23 SLA Cost
<101	£385	301 to 400	£1,225
101 to 200	£655	401 to 500	£1,635
201 to 300	£995	501 +	£2,050



Diocesan Adviser Visit

To strengthen and further develop the distinctive Christian ethos and effectiveness of schools and academies and enhance the links between schools and the Diocese.

The Support Visit

We suggest the following programme:

- Welcome and introductions.
- A tour of the school
- Focused discussion with the Headteacher and other key staff and governors (at the discretion of the school) to talk through:

The school's vision and how it drives life in school linked to church school distinctiveness, curriculum and standards

The strengths of the school and how they have been maintained and further developed;

- An opportunity to meet and talk with any other people, where appropriate, (staff, governors, local clergy, Bishop's Visitor etc) that are central to the development of the distinctive Church school ethos.
- Discussion with the Headteacher as to any further actions / training needs that might be of benefit to the school.
- Completion of a brief report to summarise the key points from the visit with copies made for the school and the Diocesan Education Team

The Diocesan Adviser visit gives you opportunities to talk through the Church School Ethos of the school. These are some possible questions for the visit:

Well-being of school community (leaders, staff, pupils and families)
Is the Governing Board monitoring well-being?

Any notable contextual changes in school?
(E.g. changes in leadership / staffing / school status or numbers of pupils on roll?)

SIAMS – developments since last inspection, strengths, areas for development?
How is the Christian vision promoted in school? How well embedded is it?
How well prepared is the school for the next SIAMs inspection? What is your overall SEF grade?

Are there any barriers for developing the Christian character of the school?

Collective Worship – Is it inclusive, inspirational and invitational?
Is the school aligned to the Collective Worship Guidance (May 2021)?

Religious Education – What is the quality of RE like? Leadership, T&L, curriculum, assessment?
Is the school in line with the RE Statement of Entitlement?

Diversity – What is the school doing to promote and celebrate diversity?

How well prepared is the school for the next OFSTED? Any notable strengths or challenges for us to consider?

Long term future – Is the Governing Board considering / exploring changes to governance
E.g. MATs and federations?

What training / support does the school need from the diocese in the next 12 months?

⋮ **DBE Associate Advisors**

Your school will receive an annual visit from a Diocesan Education Team member or an Associate Adviser. The SLA visit is an opportunity for the Headteacher to discuss school developments with an experienced colleague. Schools have found this a very positive experience – a chance to celebrate success, share good practice and receive valuable guidance.



Len Batey
Barrowby C of E Primary School



Adeline Brack
Barton St Peter’s C of E Primary School



Fran Dicker
Stamford St Gilbert’s C of E Primary School



Sonya Ely
Tydd St Mary’s C of E Primary School



Jo Everitt
Humberston C of E Primary School



Paul Floyd
North Somercotes C of E Primary School



David Gibbons
Nettleham C of E Voluntary Aided Junior School



Charlotte Hickerton
Lincoln St Peter at Gowts C of E Primary School



Julia Marshall
Lincoln St Peter-in-Eastgate C of E Infant School



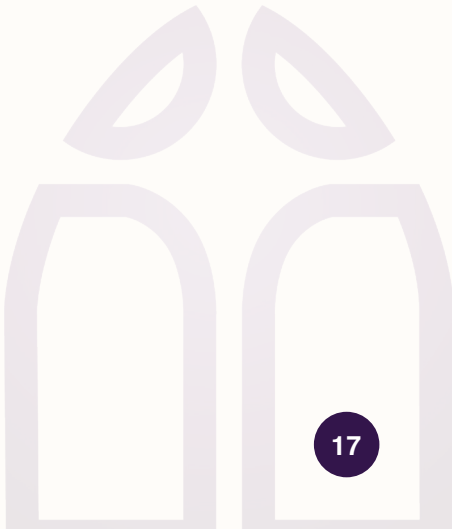
Ian Randall
Reepham C of E Primary School



Naomi Weaver
Thorpe-on-the-Hill St Michael’s C of E Primary School



John Whalley
Woodhall Spa St Andrew’s C of E Primary School



School Improvement Services

“..the flourishing of the pupils goes along with the flourishing of the teachers and other staff.”

Headteacher Performance Management

Governors are required to carry out the Headteacher performance management process which must be supported by an external adviser. Our advisers bring experience, specialist training and familiarity with Church Schools to the task.

They support the governors to evaluate the Headteacher’s progress against last year’s targets and set new SMART targets which will bring about school improvement and professional development for the Headteacher.

Programme 2022/23

The professional adviser will carry out this process in accordance with the DFE “Teacher Appraisal and capability model policy” (2019) and “Effectively Managing Headteacher Performance” DfE April 2019.

Timescale	Activity
Stage 1 Prior to visiting the school September / October 2hrs	- The adviser to analyse documentation received from the school to assess ● Performance against last year’s targets. ● Impact on standards. ● Areas not achieved or where additional support may be needed. ● Areas where through the year the targets became invalid, plus evidence to support this statement.
Stage 2 Meetings in school September/ October / November 3hrs	- Initial meeting - This initial meeting has three parts - Approx. 1hr -PM adviser to meet with the Headteacher to discuss the information given regarding current targets. ● Validation of evidence. ● Agreement on whether targets have been met. ● Discussion regarding targets for the next academic year. - Approx. 1 hr -PM adviser to meet with relevant members of the Governing Body to discuss ● Current targets and evidence. ● Targets for the next academic year. - Approx. 1 hr - PM adviser and members of the Governing Body to meet with Headteacher to formalise the new targets.
Stage 3 Following the initial visit 2hrs	PM adviser to write a report including targets and agreed actions for the Headteacher and members of the Governing Body to formalise the targets and the Key Performance Indicators linked to a timescale.

Optional Mid-Year Review

It is not statutory for members of the governing body to have an external adviser for the mid-year review. If Governors wish to have external support the following support is on offer.

Mid-year Review 2hrs	PM adviser to meet with the Headteacher and the governors to discuss progress towards achieving the targets and any additional support/ CPD etc. needed.
Post Mid-year Review 2hrs	PM adviser to write a report for members of the Governing Body on progress towards achieving the targets linked to clear evidence and Key Performance Indicators.

	Within SLA	Non SLA
Headteacher Performance Management Autumn	£605	£1110
Headteacher Performance Management Autumn and Midterm review	£920	£1,530
Executive Headteacher Performance Management Autumn (2 schools*)	£810	£1,390
Executive Headteacher Performance Management Autumn and Midterm review (2 schools*)	£1,225	£2,140

*Please contact us for a price if your federation has more than 2 schools

Developing Wisdom, Knowledge And Skills - School Improvement Programme

The child grew in wisdom. Luke 2:52

Effective church schools are good schools in the broadest sense of the word. A good church school supports its children to be delighted by learning and to reach their full potential. Knowledge, understanding and academic rigour are part of enabling children to flourish and ‘live life in all its fullness’.

We offer a school improvement programme which will support leaders and governors to monitor and further develop in the following areas:

- Curriculum development
- Middle leaders
- Pupil Premium
- SEND
- Assessment
- Teaching and learning
- Monitoring and reporting development
- Self-evaluation and school improvement planning
- Making sense of data
- Triangulating evidence
- Training
- External validation
- Developing diversity, equity and inclusion

Look out for further details about the school improvement package and bespoke support that will be circulated to schools in June.

School Improvement Reviews

As part of our ongoing support of your school we can offer the following services

- SEND review
- Governance Review
- RE audit
- Website audit (in relation to Christian Distinctiveness)
- SIAMS health check/review
- Pupil Premium review
- Collective Worship review

For more details and to book a review contact lynsey.norris@lincoln.anglican.org

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**Professional
Development
Programme**

Central Events

As part of our Professional Development Programme we run training centrally either at our offices or online. These courses are designed for individuals or small groups from your school to attend, alongside other schools in the Church school family.

All our central courses and events can be found at
www.lincolndiocesaneducation.com/training-and-events

This is updated regularly to meet the needs of schools in the face of the changing landscape of education

If there are any other courses you would like to see us run either centrally or in your area please email lynsey.norris@lincoln.anglican.org

New for 2022-23

This year we are developing training that is spread across the whole year, with each session aimed at a specific roles within the school.

Developing a Good Church School

These sessions will focus on all the areas needed to developing a good church school, focusing on Vision, Wisdom, Hope and Community, Dignity, RE and Collective worship. Each session will be focused to a particular role in school to enable all that it takes to be a good church school permeate throughout your whole community.

Inclusion

How can you be a fully inclusive church school? These 6 sessions are designed to work with senior leaders, through to those that hold responsibility across the school for inclusion, focusing on Principles of leadership, SEND, Pupil Premium, Curriculum, Teaching and Learning and Diversity, all set within the Church of England Vision for education.

Collective Worship Conference

In Autumn 2022 we will be bringing voices from across the country to support you in developing your collective worship. More details coming soon.

Virtual and Face to Face Training

This year we will continue to run a hybrid approach to our courses. Many will remain virtual while some will give you the opportunity to be face to face, either with colleagues in your schools or with colleagues from around the Diocese. Keep an eye on your emails for details or check out our courses on our website:

www.lincolndiocesaneducation.com/training-and-events

We also have a selection of pre – recorded training you can access to watch with your whole school.

School Based Training

Instead of us offering courses at our choice of time and place, you can identify what is needed locally in your school and surrounding area and invite us to your school to deliver bespoke training. This way all your staff can have the same training in a cost effective way.

Officers and Diocesan Specialist Advisers can come to you on your training days, if you have staff off timetable or twilight sessions, just contact us to arrange a time that suits you. Book early to avoid disappointment.

Here are some examples of the training we deliver, however if there is something not here you need, give us a call.

Collective Worship

Practical advice and guidance on leading, delivering and the impact of Collective Worship in your school. Including help ensuring your school meets statutory requirements and that your worship is Inclusive, Invitational, and Inspirational.

Preparing for SIAMS

Using the SIAMS schedule schools will be supported to update their SEF with evaluations of the impact the schools Christian vision has across the school.

Using the school’s distinctively Christian vision as a starting point, schools will be supported to develop their self-evaluation against the SIAMS evaluation schedule.

Developing a Distinctively Christian Church School Vision

This will provide support for strategic leaders, including governors, to develop and understand how to monitor the impact of a distinctively Christian vision for their school.

Staff Self Care and Emotional Wellbeing Twilight

Justine Caswell, Psychotherapeutic Counsellor offers a two-hour twilight on how to support staff and how they can support themselves in their own wellbeing in an education setting.

This session aims to promote good well-being and mental health for all. In this session we will consider the importance of looking after ourselves, the 5 domains of self, coping strategies, managing emotions well and an individual self-care plan. The purpose of this course is to enable people to stay mentally healthy in the ever-changing education climate.

Governor Roles and Responsibilities

I am a school governor – what is my role and what are my responsibilities? What should I do and what do I need to do? This session looks at a governor’s statutory duties and the role of foundation governors to enable you to be effective as a governing body.

RE Subject Knowledge

This training can cover a wide range of world religions and non-religious world views. The purpose of the training is to ensure teachers feel confident in their own subject knowledge.

Central Events

- Full Day
- Special Price Governors
- Clergy
- Half-day session
- Half-day session for Clergy
- Festival

Hourly rate (reviews, audits etc.)

School Based Training - Full day

Half-day session

Twilight

Bundle Courses

RE Bundle
(6 sessions)

Church School Development
Programme
(5 sessions)

Collective Worship – Going Deeper
(5 sessions)

Inclusion Bundle
(6 sessions)

Headteacher development day

Face to Face within SLA	Virtual within SLA	Outside SLA Virtual & Face to Face
£180	£125	£285
£140	£105	£220
£75	£75	-
£90	£62.50	£139
£35	£35	£10.50
£7	-	-
£110	£80	£165
£650	£560	£1,050
£390	£330	£630
£295	£255	£395

-	£310	£695
-	£250	£550
-	£250	£550
-	£310	£695
1 day £180	-	1 day £285
2 days £340	-	2 days £550
3 days £490	-	3 days £805

DBE Specialist Advisers

Our specialist advisers are recognised for their wealth of experience and expertise in particular areas. All specialist advisers offer a discounted rate when you book through the Diocesan SLA.

Jenny Cook - Mathematics

Judy Dickin - Godly Play

Justine Caswell - Staff Wellbeing

Jennie Fytche - Godly Play, Trauma and Bereavement



Jenny Cook

Primary Education Consultant

Jenny specialises in mathematics and holds the NCETM accreditation of Professional Development Lead. She has extensive teaching and leadership experience along with many years as an Education Consultant. Jenny provides consultancy in all aspects of Primary Mathematics and can provide bespoke in-school support and training services to the variety of stakeholders. Jenny works to meet the current needs of each individual school in areas such as:

- Raising attainment and progress for all
- Auditing current practice
- Increasing subject pedagogical knowledge
- Class teacher support
- Developing subject leaders



Judy Dickin

Godly Play Consultant

A Godly Play session provides an opportunity in the midst of daily bustle to slow the pace, to be amazed, to wonder and reflect. Children respond creatively and share the story experience within a safe place. The teaching method has its roots in the Montessori tradition and develops thinking in both verbal and non-verbal ways

- Godly Play session: with a group of children may be observed by staff and filmed for training purposes.
- Follow up training: within staff meeting or a twilight session.
- Presentation and talk: to staff and governors with a chance to browse through resources and take part in a session.



Justine Caswell

Psychotherapeutic Counsellor

Justine Caswell is a qualified psychotherapeutic counsellor who runs her own private counselling practice.

As part of her work she has provided counselling in many different settings including GP surgeries, sixth form colleges (working with staff), and churches as well as working for Action for Children. Justine specialises in running wellbeing services for organisations including the church and the education sector.

She will be running twilight sessions and courses for schools around staff wellbeing, resourcing Headteachers and governors with the tools to support the staff in their school.

(Please note Justine does not work with under 16s)



Jennie Fytche

Children's Trauma and Bereavement Adviser, Godly Play Consultant

Jennie Fytche has worked with children and young people since she finished school and began her training as a paediatric nurse. Some thirty years later she has worked in various contexts within the NHS, charity and volunteer sector and latterly as a school's work facilitator for LightSpace Schools Work project in Grantham. When she is not in the primary schools in Grantham she is training and coaching youth workers, writing course material for undergraduate courses in children's, youth and pastoral care and developing research into the spiritual nurture of children. Jennie is also a Godly Play story teller and advocate.

Infinity Academies Trust brings together Lincolnshire-based primary schools who share a spirit of genuine partnership.

Deeply rooted in Christian faith, we embrace the core values of Hope, Love, Unity, Integrity and Curiosity so that all, are "Ready to learn; Prepared to flourish."

Working alongside Church of England and Community Schools, we:

- Are committed to ensuring that children are at the centre of all we do
- Value the unique character and ethos of each of our schools
- Work collaboratively to inspire and enable school improvement
- Never lose sight of our ambition to do all we can to support our pupils, our staff and our communities to flourish
- Recognise and celebrate talent, with a strong focus on continuing professional development
- Believe in building strong and supportive relationships across our network

In addition to established hubs in eastern Lincolnshire, the Trust is also working with a number of other schools across the county and is looking to create new hubs in central and western Lincolnshire in the near future.

For further information please get in touch:

T: 01205 345101 | E: enquiries@infinityacademies.co.uk | W: www.infinityacademies.co.uk

Infinity Academies Trust

Ready to learn; Prepared to flourish.



The Archbishop of York Youth Trust's Young Leaders Award

Available for: KS1, KS2, KS3, KS4, POST 16

Empowering pupils through social action

Fully resourced with interactive materials

primaryyla@abyyt.com
www.abyyt.com/yla

Character & Leadership Programme

Fair Education Alliance
Charity of CHARACTER

Be part of something bigger

The Lincoln Anglican Academy Trust (LAAT) is dedicated to supporting school improvement and Christian distinctiveness, whilst maintaining each school as a special and individual place in the heart of its unique context.

www.thelaat.co.uk



St Lawrence Academies Trust
Stronger Together

"Our aim is to nurture our pupils and allow them to flourish, by helping them find the things that they enjoy and are good at.... We want them to become the leaders of the future.... Christian values and the exploration and understanding of the Christian faith underpins our work." (Mike Adnitt, CEO)

Our Vision

"Strong leaders and governors joining the trust will help to shape the future of our Trust."

"School leaders will join our Trust Leadership Team to help strategically plan school improvement and developments across our Trust."

"Core central services will free up school leaders to focus on improving outcomes for children"

"We celebrate the uniqueness of our partner schools, enabling them to make decisions in the best interests of their pupils"

For more information about joining the Trust, please contact:
Mike Adnitt (CEO) madnitt@slatrtrust.co.uk Tel. 01724 747310. www.slatrust.co.uk

Community

Integrity

Aspiration

Hope

A CHURCH OF ENGLAND MULTI-ACADEMY TRUST
DEDICATED TO TRANSFORMING CHILDREN'S LIVES

LINCOLN ANGLICAN
ACADEMY TRUST
DIOCESE OF LINCOLN



iSingPOP is a singing, performing, and resourcing project that helps children and families engage in Collective Worship in school, church, and home.

Find out more by visiting our website or emailing us
www.isingpop.org | office@isingpop.com

MAIN EVENT.



Rehearse...

Days 1-3 - Teaching

Spend the first 3 days of the project learning a set of fun, catchy pop songs each based on an important and inclusive Christian value.



Perform...

Day 4 - Concert

The following week all of the children perform in live, professionally produced concerts, usually hosted by the local church.



Resource...

We will leave the school and church with a set of lyric videos so you can keep on singing!



www.isingpop.org



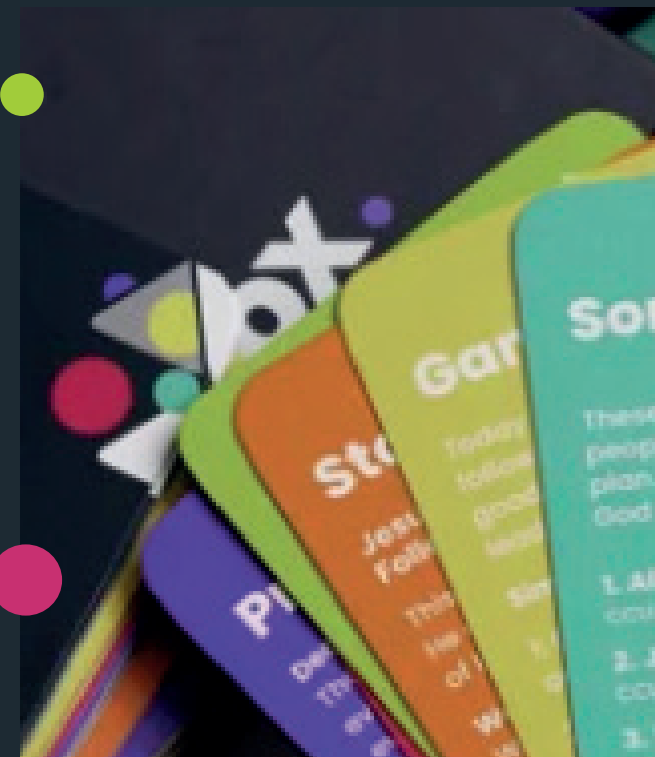
The Pop Box

A new way to do church for kids.

A fresh children's church resource, picked & mixed by you.

The Pop Box has been developed in partnership with Gloucester Diocese and is a set of 12 worship 'services' which are:

- Easy to use and include a mixture of prompt cards and digital resources
- Suitable for encouraging peer led worship in schools
- Flexible - great for a variety of settings, in school or in church!
- Engaging for children, staff and parents



CLASSROOM WORSHIP

Classroom Worship is iSingPOP's fun and interactive collective worship resource!

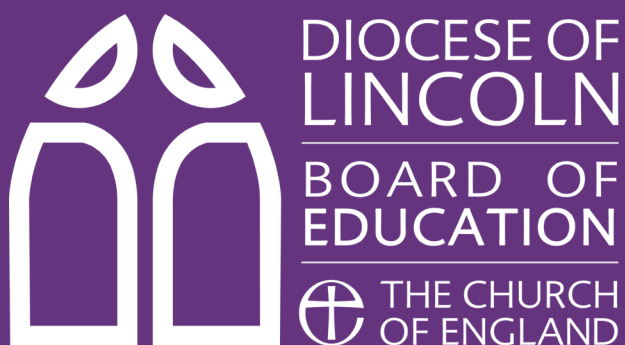
It's a weekly, values-based, digital resource designed to engage the whole school in exciting and thought-provoking collective worship. Needing almost no preparation in advance, teachers can just click and play the 20-minute session including:

- An animated story
- A song and dance
- A reflection on the theme or value
- Peer-led prayers

There is also a follow up activity provided each week to offer children the opportunity to further explore what the value might mean for their own lives.



Deeply Christian, Serving the Common Good



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