

Queen Mary Avenue Infant & Nursery School

Data Summary 2021-22



Year FS2 – 73 pupils	Entry	Autumn 73 pupils	Spring 79 pupils	Summer 79 pupils
Communication & Language				
% ELG Listening, Attention & Understanding	64	70	72	75
% ELG ARE Speaking		55	61	61
Personal, Social, Emotional Development				
% ELG Self-Regulation	56	51	72	76
% ELG Managing Self		76	85	76
% ELG Building Relationships		66	82	85
Physical Development				
% ELG Gross Motor Skills	56	76	78	84
% ELG Fine Motor Skills		74	76	84
Literacy				
% ELG Comprehension	53	65	70	76
% ELG Word Reading		73	73	78
% ELG Writing	44	46	59	62
Maths				
% ELG Number	39	62	75	75
% ELG Numerical Patterns		69	82	72
Good Level of Development				
% GLD		34	49	61/63

YEAR ONE PHONICS						
	Feb 2022	March 2022	April 2022	May 2022	June 2022	National 2019
% at required standard	24	38	40	44	80/81	82

Year One Phonic Scores					
	Feb 2022	March 2022	April 2022	May 2022	June 2022
% at 32+	24	38	40	44	80/81
% at 20+	69	82	86	90	92
% at 10+	90	94	92	96	97
% <10	10	6	4 + 4 absent	1	4

YEAR TWO – 81 PUPILS						
	EYFS 79 pupils (Mar 2020)	END OF Y1	Autumn 81 Pupils	Spring 84 Pupils	Summer	Target QMA FFT 50
% ARE Reading	57	20	32	42	48	59 43
% Exceeding ARE	19	13	24	26	18	17 1
% ARE Writing	51	19	33	29	33	55 34
% Exceeding ARE	16	5	10	6	13	18 0
% ARE Maths	69	36	50	49	47	62 45
% Exceeding ARE	27	13	17	27	14	22 1
% ARE Combined	48	16	24	23	27	51
% Exceeding ARE	15	5	6	5	11	12

Y2 Phonics								
	Spring Y1	July/ Sep	Nov	Dec	Feb	June	National Dec 2020	National Jun 2019
% On Track	22	31	44	67	71	85	76	91

PHONIC SCORES	May 2021	July/Sep 2021	Dec 2021	Feb 2022	June 2022
% at 32+	22	31	67	71	85
% at 20+	53	60	77	84	92
% at 10+	72	78	87	88	96
% <10	27	22	13	12	0