

**QUEEN MARY AVENUE INFANT AND NURSERY SCHOOL
HEADTEACHER REPORT TO GOVERNORS SUMMER 2022**



Boys	Girls	All SEND	Pupils with education and health care plans	EAL
149	178	61	11 + 6 pending + 6 with EYIF	18
46%	54%	19%	3.3% + 1.5% + 1.8%	6%
All Pupil Premium	LAC	Early Help	Child in Need	Child in Need of Protection
155 + 40 EYPP	4	11	15	5
60%	1%	3%	5%	2%
Total – 90 Nursery and 237 FS2 & KS1 327 pupils				

Safeguarding

Email received from a social worker this week

I just wished to pass on some feedback in regards to both of your schools as a whole but in particular Wendy Gibbins and *staff member from WBA*.

We had a crisis with a family on Friday and both were extremely accommodating and helpful which in turn meant the children were kept settled and calm. In a very difficult situation they assisted and it really helped for the children to have some familiarity.

They were both very emphatic to the situation and it was evident that the children's well being was their priority.

I think it's a true example of working together to safeguard children and I am so thankful to them.

If you could again pass on my thanks to them both.

Many thanks

Special Educational Needs and Disabilities Data

Cohort	SEN		Cognition and Learning		Communication and Interaction		Sensory and/or Physical		Social, Mental, Emotional Health	
	No	%	No	%	No	%	No	%	No	%
FS1 90	11	12	0	0	9	82	0	0	2	18
FS2 79	9	11	1	11	7	78	0	0	1	11
Year 1 74	12	16	6	50	4	33	1	8	1	8
Year 2 84	29	35	18	62	8	28	0	0	3	9
School 327	61	19	25	41	28	46	1	2	7	11

External agency involvement and referrals

	CDC	SAS SG	SAS CG	SEND Outreach	EP	AP	EYIF	ECHAR/ EHCP
Currently involved/in place	7	3	1	2	4	1	6	11
Referral submitted	0	0	0	0	0	3	7	6
To do	3	0	0	0	0	2	0	0

SEND – Special Educational Needs and Disabilities

CDC – Child Development Centre

SAS – Specialist Advisory Service

SG – Sharon Gest (SAS worker – Cognition and Learning)

CG – Claire Gordon (SAS worker for Social, Emotional and Mental Health)

SEND Outreach – Sadie Anjum/ Jane Razagui – Autism team

EP – Educational Psychologist (Rhona Paterson)

AP – Access Pathway referral

EYIF – Early Years Inclusion Funding

EHCAR – Educational Health Care Assessment Request

EHCP – Education Health Care Plan – funding is allocated to meet the needs of the pupil

ATTENDANCE DATA PERCENTAGES
- excluding non-statutory pupils (aside from Nursery data)

Year Group	Nursery N1	Nursery N2	Reception	Year One	Year Two	Whole School	
Autumn 2017	NA	87.4	92.5	96.3	96.6	94.3	School – 94.6 National – 95.8
Spring 2018	88.2	85.8	92.4	94	95.7	94.5	
Summer 2018	89.4	87.4	94.3	94.6	95	94.6	
Autumn 2018	NA	86.3	94.5	94.5	94.7	94.6	School – 95 National – 96
Spring 2019	80.3	88	94.2	94.7	95.9	95.1	
Summer 2019	86.4	91.6	95.1	94.9	95.7	94.2	
Autumn 2019	NA	87.9	95.1	95.5	95.1	95.6	95.3 (Aut) National – 96.4 (Aut)
Spring 2020 (until lockdown)	83.3	86.7	94.6	95.6	95.1	93.6	
Summer 2020	School closed to majority of pupils due to Covid						
Autumn 2020	NA	90.5	97.3	95	94.8	95	School – 94.7 74.5 (including Covid absence) National – 96.4 77.7 (including Covid Absence)
Spring 2021	95.9	92.6	95.1	95.4	95.3	95.4	
	School closed to majority of pupils due to Covid – above figures						
Summer 2021	83.2	90.6	95.7	93.2	93.1	93.7	
Autumn 2021	83.2 (Rising 3s)	85	91.3	91.9	92	91.9	92.2
Spring 2022	86	87	93.6	92.2	92.4	92.3	
Summer 2022 To date	85	85	92.2	93.2	91.5	92.3	

Absence 2020-21					Late
Unauthorised absence 2.4%	Illness 2.4%	Holiday 0.3%	Medical 0.1%	Late after registers close 0.2%	Late before registers close 1%
Absence 2021-22 (to date)					Late
Unauthorised absence 2.3%	Illness 5%	Holiday 0.5%	Other 0.2%	Late after registers close 0.2%	Late before registers close 2.7%

Attendance of vulnerable groups						
% Attendance	SEN		Pupil Premium		EAL	
	School	National	School	National	School	National
2018-19	94.9	94.6 EHCP 93	94.3	94.4	94.5	95.9
2019 – 2020 (Includes Covid lockdowns and partial reopening)	86.9 82.6 -EHCP	NA	80.7	NA	84	NA
2020-21	94.2 85.9 EHCP	93.1 86.9 EHCP	93.7	92.2	95.3	95.6
2021-22 (to date)	90.7 92.8 EHCP	NA	92.1	NA	90.8	NA

Persistent Absentees – Percentage

Date	QMA	National (Primary)
2017-18	13.7	8.7
2018-19	15.7	8.2
2019-20	11.9 (Autumn Term)	NA
2020-21	14.4	8.8
2021-22 (to date)	24.2	26 FFT

TOPICS 2021-22		
Term	Topic	Focus
Autumn1 Geography/History	Nursery – Pussy cat pussy cat where have you been? EYFS – Life in the City Y1 – Dinosaur planet Y2 – Land Ahoy	EYFS – Understanding the World Y1 – History Y2 – Geography
Autumn 2 Music	Nursery – Hocus pocus everybody focus EYFS – Has FS2 got talent? Y1 – Rio de Vida Y2 – Beat, band, boogie	EYFS – Understanding the World/Music Y1 – Music/Geography Y2 – Music
Spring 1	Nursery – Who lives in a house like this? EYFS – Heyho, let's go! Y1 – Moon zoom Y2 – Towers, tunnels and turrets	EYFS – PC/DT KS1 - Design technology
Spring 2	Nursery – Eggciting times EYFS – How fun is farming? Y1 – The Enchanted Woodland Y2 – Wriggle and Crawl	EYFS – UW KS1 - Science
Summer 1 Art and Design	Nursery – Perfect pets EYFS – Dear zoo ... Y1 – Paws, claws and whiskers Y2 – Muck, mess and mixtures	EYFS – UW/Art Y1 – Art and design Y2 – Art and design
Summer 2 PE	Nursery – Teddy bears picnic EYFS – If you go down to the woods today Y1 - Superheroes Y2 – Beachcombers/Bounce	EYFS – HSC/P.E Year 1 PE Y2 – Science/PE

ENRICHMENT ACTIVITIES	
Nursery Visit to Mr Biggles bakery linked to Pat a Cake Visitor – Molly the nurse linked to Miss Polly had a Dolly Den Building Park visit Pancake Tasting Egg Hatching Food Tasting linked to Chinese New Year FS2 Local Walk linked to Town Mouse and Country Mouse A day in Paris Fire Engine Visit Rand Farm Visit Pizza Making Scarecrow's Wedding Making and Carrot Soup Drive Through Movie Afternoon Balance Bikes Gymnastics Festival Picnic at Weelsby Woods	Y1 Visitor - Meet Pete the TRex Visit to Yorkshire Wildlife Park Y1 performances of Saving Easter Elite Cheerleading Enchanted Woodland Day Multi-skills Festival Y2 Pirate Dress Up Park visit to test boats made by pupils in DT Pirate Treasure Hunt Fish and chip tasting Royal Banquet Red Carpet Movie Premier Muck, Mess and Mixtures afternoon Visit from Zoolabs Fusion Boxing Twist and Flip Workshop Pentathlon Compass Go Transition Sessions Athletics Festival Beach Day Transition Sessions with William Barcroft Quad Kids
Whole School/Other	
Jeans for Genes Day Panathlon for SEND pupils Puppet Power performance Christmas and Easter Fayre Shelfie Reading Challenge NSPCC Number Day Superhero Day for Comic Relief World Book Day	Cricket Festival for selected Y1 and 2 Children Compass Worry Workshop for Y1 and 2 pupils Wear it Red for Children's Heart Surgery Fund Compass Parent's Workshop Jubilee Festival Autism in Schools Parent meeting Skipping festival for skipping club pupils

SCHOOL IMPROVEMENT PRIORITIES

Key Priority 1: Quality of Education

Embed the recent improvements to teaching, learning and assessment so that progress and attainment for all groups of pupils continue to rise and pupils are able to effectively catch up following long periods of absence due to Covid-19.

Ensure that the new EYFS curriculum is coherently planned and sequenced so that all pupils are able to gain knowledge and skills towards a clearly defined end point and are ready for their next phase of education.

Adopted Development Matters to provide further guidance for EYFS staff.

Developed new assessment system in school to match new curriculum.

See headline data for impact.

Continue to make effective use of catch-up funding and ensure pupils are effectively able to catch up in phonics.

Mainly spent on phonics catch-up.

Headline data shows this has had good impact.

Following long periods of absence due to Covid, raise standards in writing so that pupils catch up on lost learning and achieve well.

We introduced a new structure to writing units this academic year and have monitored teaching, learning and assessment throughout the year. Some catch up funding was focused on writing. Unfortunately this has not had sufficient impact.

This will continue to be a focus next academic year.

2022-23

To use catch up funding to appoint an additional teacher to create a further writing group in Y1 and 2 each morning. Initially this will be for the Autumn term but we have enough budget to extend this if successful.

Writing and reading lead have worked together to revise our English curriculum and provide further guidance for staff regarding quality texts and writing tasks for each teaching unit.

Continue to develop an enabling, stimulating and safe environment.

Development of KS1 playground.

Creation of jubilee garden

Artificial grass laid in FS2 outdoor area.

Installation of KS1 climbing wall (to be completed Summer 2022).

Rendering and new signs to exterior of school.

2022-23

Creation of sensory room in KS1. Further develop an autism friendly approach across school and revise 'Oak' as an autism friendly space for KS1 EHCP pupils.

Key Priority 2: Behaviour and Attendance

Following long periods of absence from school, continue to focus on behaviour and attendance so that rates recover quickly and pupils demonstrate positive behaviour.

Continue to have high expectations for attendance, punctuality and behaviour; these expectations are commonly understood and applied consistently and fairly. This is reflected in pupils' conduct; they have high attendance, come to school on time and demonstrate positive behaviour. When this is not the case, the school takes appropriate, swift and effective action.

New attendance lead due to external promotion of previous attendance lead. New attendance lead has previous experience in this role. Extension of virtual school focussed on pupils who are on or have previously been on a Child in Need or Child in Need of Protection Plan. One area of focus is attendance (other areas of focus include restorative practice, attitudes to learning and attainment/progress).

See HT report for attendance data.

2022-23

Relaunch breakfast club.

Revise policy and procedures as per new government guidance.

Provide support for pupils with particular needs so that there is demonstrable improvement in their behaviour and attendance.

Range of support in place – One to one staff. Compass Go, Autism in Schools, Fortis, Pastoral groups, calm spaces

2022-23 – Sensory room and autism friendly approach – see above.

Key Priority 3: Leadership and Management

Subject leaders are able to communicate a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies and practice.

Leaders ensure that the quality of teaching, learning and assessment is consistently good and that pupils' work across the curriculum is in line with age expected standards.

Curriculum monitoring has recommenced with deep dives in the following subjects -

DT

Writing

RE

History

PE

Maths

Science

Subject leads now feel that they know their subjects well and feel more confident about carrying out deep dives with Ofsted inspectors.

2022-23

Revision of curriculum to add in more history and geography.

Develop assessment in foundation subjects.

Queen Mary Avenue Infant & Nursery School

Data Summary 2021-22



Year FS2	Entry	Autumn 73 pupils	Spring 79 pupils	Summer 79 pupils
Communication & Language				
% ELG Listening, Attention & Understanding	64	70	72	75
% ELG ARE Speaking		55	61	75
Personal, Social, Emotional Development				
% ELG Self-Regulation	56	51	72	76
% ELG Managing Self		76	85	77
% ELG Building Relationships		66	82	85
Physical Development				
% ELG Gross Motor Skills	56	76	78	84
% ELG Fine Motor Skills		74	76	85
Literacy				
% ELG Comprehension	53	65	70	75
% ELG Word Reading		73	73	78
% ELG Writing	44	46	59	66
Maths				
% ELG Number	39	62	75	75
% ELG Numerical Patterns		69	82	73
Good Level of Development				
% GLD		34	49	65

YEAR ONE				
	Entry pupils 79	Autumn 72 Pupils	Spring 71 Pupils	Summer 74 Pupils
% ARE Reading	79	76	72	73
% Exceeding ARE	29	33	42	24
% ARE Writing	46	51	54	55
% Exceeding ARE	4	7	6	11
% ARE Maths	66	64	68	73
% Exceeding ARE	14	15	21	23
% ARE Combined	43	46	49	54
% Exceeding ARE	0	4	6	22

YEAR ONE PHONICS						
	Feb 2022	March 2022	April 2022	May 2022	June 2022	National 2019
% at required standard	24	38	40	44	80/81	82

	Year One Phonic Scores				
	Feb 2022	March 2022	April 2022	May 2022	June 2022
% at 32+	24	38	40	44	80/81
% at 20+	69	82	86	90	92
% at 10+	90	94	92	96	97
% <10	10	6	4 + 4 absent	1	4

YEAR TWO					
	EYFS 79 pupils (Mar 2020)	END OF Y1	Autumn 81 Pupils	Spring 84 Pupils	Summer 85 Pupils
% ARE Reading	57	20	32	42	48
% Exceeding ARE	19	13	24	26	18
% ARE Writing	51	19	33	29	33
% Exceeding ARE	16	5	10	6	13
% ARE Maths	69	36	50	49	47
% Exceeding ARE	27	13	17	27	14
% ARE Combined	48	16	24	23	27
% Exceeding ARE	15	5	6	5	11

Y2 Phonics								
	Spring Y1	July/ Sep	Nov	Dec	Feb	June	National Dec 2020	National Jun 2019
% On Track	22	31	44	67	71	85	76	91

PHONIC SCORES	May 2021	July/Sep 2021	Dec 2021	Feb 2022	June 2022
% at 32+	22	31	67	71	85
% at 20+	53	60	77	84	92
% at 10+	72	78	87	88	96
% <10	27	22	13	12	0

PART B - Staffing					
SLT	Melanie Castle	Emily Powell	Donna Neilson	Amy Craig	Sophie Todd
SENDCo	Emily Powell				
Admin Staff	Lisa Blow Karen Hydes Maggie Gaffing Paula Debnam Debbie Leggett				
SLT Assistant	Paula Debnam				
Safeguarding and Pastoral Team	Wendy Gibbins				
Oak Staff	Zoe Bonna Louisa Rispin Catherine Nicholson Sally-Anne Ashford				
HLTA	Lynsey Cousins				
	Teaching Staff		Support Staff		
FS1 35 N1 55 N2	Rebecca Fitzpatrick (maternity leave) Karin Keys Angel Campbell		Becky Summers Sarah Deeley Sarah Smith Charlotte Warrener Niamh Wesley (apprentice) Donna Jones Paula O Flinn (AM)		
FS2 79 pupils	Donna Neilson (Cedar) Sarah Surfleet (Rowan) Bethany Thompson (Willow)		Nicole Kirby Amy Munson Bridie Wilkinson Catherine Parkington 1 to 1 Barbara Lidgard 1 to 1 Paul o Flinn (apprentice) 1 to 1 (PM) Claire Quickfall + 1 to 1		
Year One 74 pupils	Emma Lewis (Beech) Sally Wood and Sophie Todd (Elm) Claire Potts (Maple)		Amanda Hill Sally Cooper Lucy Dean Sharon Burrows 1 to 1 Helen O' Connor		
Year Two 84 pupils	Amy Craig (Elm) Aimee Ryan (Larch) – Maternity Leave Kerri Hughes covering Esta Julier (Sycamore) - Maternity Leave Karin Keys covering		Chantelle Sellar Jane Dick Debbie Fytche Sarah Deeley 1 to 1 Jamie Stagg 1 to 1		

STAFF DEVELOPMENT

Beth Thompson	PE Leaders Meetings
Niamh Wesley, Debbie Leggett, Paul O Flinn, Holly Hodgkinson and Sharon Burrows	Team Teach
Niamh Wesley, Debbie Leggett, Sally Wood, Beth Thompson, Karin Keys, Sharon Burrows, Emma Lewis, Paul O Flinn, Sally Cooper, Emily Powell, Esta Julier	Makaton Level One
Nicole Kirby, Amy Munson and Catherine Parkington	Nuffield Early Language Intervention
Zoe Bonna Helen O' Connor Louisa Rispin Catherine Nicholson Kim Webster Debbie Leggett	Sensory Circuit Training
Helen O Connor and Barbara Lidgard	Elklan Speech and Language Training
Emma Bradley	Challenge and Depth in Maths
Amy Craig	Preparing for Ofsted – Maths CPD Maths TRG
Helen O Connor	Emotional Literacy Support Assistant programme
Kerri Hughes	Early Career Teaching Sessions Same Day Intervention in Maths
Emily Powell	Sleep Training Workshop Understanding and supporting the CYP with sensory processing difficulties
Sarah Surfleet	Barefoot Computing
Sophie Todd	Challenge and Depth in Maths
Whole School	Safeguarding Refresher Asthma Training