

Queen Mary Avenue Infant & Nursery School

Data Summary 2022-23



Year N2 – 48 pupils	Entry	Autumn 56 Pupils	Spring	Summer
Communication & Language				
% ARE/Above ARE Listening, Attention & Understanding	52	71		
% Progress Listening, Attention & Understanding		75		
% ARE/Above ARE Speaking	46	68		
% Progress ARE Speaking		75		
Personal, Social, Emotional Development				
% ARE/Above ARE Self-Regulation	75	73		
% Progress Self-Regulation		82		
% ARE/Above ARE Managing Self	57	73		
% Progress Managing Self		75		
% ARE/Above ARE Building Relationships	80	86		
% Progress Building Relationships		98		
Physical Development				
% ARE/Above ARE Gross Motor Skills	64	84		
% Progress Gross Motor Skills		91		
% ARE/Above ARE Fine Motor Skills	36	68		
% Progress Fine Motor Skills		91		
Literacy				
% ARE/Above ARE Comprehension	38	68		
% Progress Comprehension		91		
% ARE/Above ARE Word Reading	66	70		
% Progress Word Reading		91		
% ARE/Above ARE Writing	36	63		
% Progress Writing		88		
Maths				
% ARE/Above ARE Number	43	79		
% Progress Number		86		
% ARE/Above ARE Numerical Patterns	57	79		
% Progress Numerical Patterns		89		

ARE – Age related expectations

Queen Mary Avenue Infant & Nursery School

Data Summary 2022-23



Year FS2	End of N2 56 Pupils	FS2 Baseline 70 pupils (50+20)	Autumn 70 Pupils	Spring	Summer
Communication & Language					
% ARE/Above ARE Listening, Attention & Understanding	55	66	71		
% Progress Listening, Attention & Understanding	96		75		
% ARE/Above ARE Speaking	43	50	68		
% Progress ARE Speaking	86		75		
Personal, Social, Emotional Development					
% ARE/Above ARE Self-Regulation	52	59	73		
% Progress Self-Regulation	68		82		
% ARE/Above ARE Managing Self	77	82	73		
% Progress Managing Self	74		75		
% ARE/Above ARE Building Relationships	57	70	86		
% Progress Building Relationships	74		98		
Physical Development					
% ARE/Above ARE Gross Motor Skills	68	68	84		
% Progress Gross Motor Skills	94		91		
% ARE/Above ARE Fine Motor Skills	39	46	68		
% Progress Fine Motor Skills	92		91		
Literacy					
% ARE/Above ARE Comprehension	63	66	68		
% Progress Comprehension	86		91		
% ARE/Above ARE Word Reading	63	64	70		
% Progress Word Reading	90		91		
% ARE/Above ARE Writing	52	57	63		
% Progress Writing	76		88		
Maths					
% ARE/Above ARE Number	52	57	79		
% Progress Number	78		86		
% ARE/Above ARE Numerical Patterns	34	39	79		
% Progress Numerical Patterns	80		89		
Good Level of Development (on track in all areas above)					
% ARE/Above ARE	14	14	46		

National GLD in 2019 – 72%

YEAR ONE				
	Entry 79 pupils	Autumn 80 Pupils	Spring	Summer
% Just below ARE Reading	13	10		
% ARE Reading	78	79		
% Exceeding ARE	13	40		
% Expected Progress	96	85		
% Accelerated progress	22	42		
% Just below ARE Writing	20	15		
% ARE Writing	66	70		
% Exceeding ARE	5	18		
% Expected Progress	86	86		
% Accelerated progress	34	31		
% Just below ARE Maths	19	10		
% ARE Maths	75	74		
% Exceeding ARE	13	19		
% Expected Progress	88	78		
% Accelerated progress	32	21		
% ARE Combined	65	54		
% Exceeding ARE		9		

YEAR ONE PHONICS						
	Feb 2023	March 2023	April 2023	May 2023	June 2023	National 2019 2022
% at required standard						82 80

	Year One Phonic Scores				
	Feb 2023	March 2023	April 2023	May 2023	June 2023
% at 32+					
% at 20+					
% at 10+					
% <10					

YEAR TWO					
	FS2 70 Pupils	End of Y1 73 pupils	Autumn 79 Pupils	Spring	Summer
% Just below ARE Reading	11	16	26		
% ARE Reading	74 79	73	61		
% Exceeding ARE	13 29	24	29		
% Expected Progress	99	81	86		
% Accelerated progress	87	23	31		
% Just below ARE Writing	36	26	25		
% ARE Writing	46	55	52		
% Exceeding ARE	4	11	13		
% Expected Progress	79	93	83		
% Accelerated progress	73	48	36		
% Just below ARE Maths	20	18	12		
% ARE Maths	66	73	81		
% Exceeding ARE	14	23	29		
% Expected Progress	97	89	88		
% Accelerated progress	87	42	50		
% ARE Combined	44	53	47		
% Exceeding ARE	3	22	9		

YEAR TWO PHONICS								
	Feb 22	April 22	June 22	Feb 23	April	June	National Dec 2020	National Jun 2019
% On Track	24	40	80					

Year Two Phonic Scores					
PHONIC SCORES	Year One Feb 2022	Year One July/Sep 2022	Year Two Feb 2023	Year Two April 2023	Year Two June 2023
% at 32+	24	80			
% at 20+	69	92			
% at 10+	90	97			
% <10	10	4			