

Queen Mary Avenue Infant & Nursery School

Data Summary 2023-24



Year N2	Entry	Autumn 59 pupils	Spring pupils	Summer
Communication & Language				
% ARE/Above ARE Listening, Attention & Understanding	46	43		
% Progress Listening, Attention & Understanding	NA	87 23 +0.1		
% ARE/Above ARE Speaking	38	54		
% Progress ARE Speaking	NA	95 34 +0.3		
Personal, Social, Emotional Development				
% ARE/Above ARE Self-Regulation	54	45		
% Progress Self-Regulation	NA	81 20 0.0		
% ARE/Above ARE Managing Self	48	66		
% Progress Managing Self	NA	94 30 +0.2		
% ARE/Above ARE Building Relationships	57	66		
% Progress Building Relationships	NA	93 23 +0.1		
Physical Development				
% ARE/Above ARE Gross Motor Skills	55	68		
% Progress Gross Motor Skills	NA	89 25 +0.2		
% ARE/Above ARE Fine Motor Skills	46	64		
% Progress Fine Motor Skills	NA	95 32 +0.3		
Literacy				
% ARE/Above ARE Comprehension	36	52		
% Progress Comprehension	NA	98 27 +0.3		
% ARE/Above ARE Word Reading	57	36		
% Progress Word Reading	NA	79 9 -0.1		
% ARE/Above ARE Writing	32	34		
% Progress Writing	NA	91 29 +0.2		
Maths				
% ARE/Above ARE Number	36	57		
% Progress Number	NA	95 41 +0.3		
% ARE/Above ARE Numerical Patterns	36	59		
% Progress Numerical Patterns	NA	95 41 +0.3		
Good Level of Development (on track in all areas above)				
% ARE/Above ARE	23	21		

ARE – Age related expectations

Progress % shows percentage of children making expected progress (number on left) and accelerated progress (number on right)

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Data Summary 2023-24



Year FS2	End of N2 62 Pupils	FS2 Baseline 83 pupils 60 + 23	Autumn 82 pupils	Spring Pupils	Summer pupils
Communication & Language					
% ARE/Above ARE Listening, Attention & Understanding	47	41	54		
% Progress Listening, Attention & Understanding	NA	NA	99 56 +0.9		
% ARE/Above ARE Speaking	53	46	51		
% Progress ARE Speaking	NA	NA	98 52 +0.8		
Personal, Social, Emotional Development					
% ARE/Above ARE Self-Regulation	60	52	49		
% Progress Self-Regulation	NA	NA	95 46 +0.7		
% ARE/Above ARE Managing Self	45	40	51		
% Progress Managing Self	NA	NA	96 56 +0.9		
% ARE/Above ARE Building Relationships	48	47	57		
% Progress Building Relationships	NA	NA	95 55 +0.9		
Physical Development					
% ARE/Above ARE Gross Motor Skills	50	45	57		
% Progress Gross Motor Skills	NA	NA	96 56 +0.9		
% ARE/Above ARE Fine Motor Skills	44	39	51		
% Progress Fine Motor Skills	NA	NA	99 54 +0.9		
Literacy					
% ARE/Above ARE Comprehension	48	47	50		
% Progress Comprehension	NA	NA	97 51 +.07		
% ARE/Above ARE Word Reading	40	37	46		
% Progress Word Reading	NA	NA	99 55 +0.9		
% ARE/Above ARE Writing	40	36	42		
% Progress Writing	NA	NA	97 56 +0.9		
Maths					
% ARE/Above ARE Number	52	46	53		
% Progress Number	NA	NA	96 56 +0.8		
% ARE/Above ARE Numerical Patterns	50	46	51		
% Progress Numerical Patterns	NA	NA	96 52 +0.8		
Good Level of Development (on track in all areas above)					
% ARE/Above ARE	23	23	37		

National GLD in 2023 – 69%

YEAR ONE				
	Entry 68 pupils	Autumn 70 Pupils	Spring	Summer
% Just below ARE Reading	7	6		
% ARE Reading	71	55		
% Exceeding ARE	32	30		
% Expected Progress	90	75 -0.2		
% Accelerated progress	66	8		
% Just below ARE Writing	13	13		
% ARE Writing	65	59		
% Exceeding ARE	17	14		
% Expected Progress	82	86 0.1		
% Accelerated progress	42	20		
% Just below ARE Maths	16	8		
% ARE Maths	71	65		
% Exceeding ARE	13	21		
% Expected Progress	93	87 +0.1		
% Accelerated progress	51	25		

YEAR ONE PHONICS					
	Feb 2023	March 2023	April 2023	June 2023	National 2023
% at required standard					79

Year One Phonic Scores				
	Feb 2023	March 2023	April 2023	June 2023
% at 32+				
% at 20+				
% at 10+				
% <10				

YEAR TWO					
	FS2 79 pupils	End of Y1 78 pupils	Autumn Y2 76 pupils	Spring Y2 pupils	Summer Y2 pupils
% Just below ARE Reading	13	16	22		
% ARE Reading	78	65	50		
% Exceeding ARE	13	23	15		
% Expected Progress	96	84	74 0.0		
% Accelerated progress	22	32	23		
% Just below ARE Writing	20	18	20		
% ARE Writing	66	63	57		
% Exceeding ARE	5	15	14		
% Expected Progress	86	83	86 +0.3		
% Accelerated progress	34	32	45		
% Just below ARE Maths	19	14	11		
% ARE Maths	75	68	73		
% Exceeding ARE	13	23	24		
% Expected Progress	88	80	88 +0.8		
% Accelerated progress	32	28	40		

YEAR TWO PHONICS							
	Feb 23	April 23	June 23	Feb 24	April 24	June 24	National 2023
% On Track							89

Year Two Phonic Scores					
PHONIC SCORES	Year One Feb 2022 70 pupils	Year One July/Sep 2022 73 pupils	Year Two Feb 2023 78 pupils	Year Two April 2023	Year Two June 2023 77 pupils
% at 32+	24	80	87	90	94
% at 20+	69	92	95	95	98
% at 10+	90	97	95	97	99
% <10	10	4	3	3	1