

QUEEN MARY AVENUE INFANT AND NURSERY SCHOOL
HEADTEACHER REPORT TO GOVERNORS SPRING 2025



Boys	Girls	Pupils with special educational needs or disabilities	Pupils with Education and Health Care Plans	Pupils with English as an additional language
169	135	49 SEN Support	26 EHCP 5 ECHARS in process 5 more ECHARS planned	29
57%	43%	16% SEN Support National – 14,1% SEN Support (June 24)	8.6% EHCP 1.6% ECHAR + 4.6% EYIF 1% EYIF underway National 3% (June 24)	10% National – 20.8% (June 24)
All Pupil Premium	Children Looked After	Early Help/Team Around Family	Child in Need	Child in Need of Protection
132 + 40 EYPP	5	9	6	0
43% + 13% National FSM – 24.6% (June 24)	1.6%	3%	2%	0%
Total – 89 (80) Nursery and 215 (227) FS2 & KS1 304 (307) pupils				

EHCP – Education Health and Care Plan

ECHAR – Education, Health and Care Assessment Request

EYIF – Early Years Inclusion Fund

ATTENDANCE DATA PERCENTAGES

- excluding non-statutory pupils (aside from Nursery data)

National data is for primary schools

2018-2020

Year Group	Nursery N1	Nursery N2	FS2	Year One	Year Two	QMA	Nat
Autumn 2019	NA	87.9	95.1	95.5	95.1	95.6	95.3 (Aut)
Spring 2020	83.3	86.7	94.6	95.6	95.1	93.6	National – 96.4 (Aut)
Summer 2020	School closed to majority of pupils due to Covid						
							Gap -1.1

2020 Onwards

Year Group	Nursery N1	Nursery N2	Reception	Year One	Year Two	Whole School		
						QMA	National	Gap
Autumn 2020	NA	90.5	97.3	95	94.8	95	NA	NA
Spring 2021	School closed to majority of pupils due to Covid							
Summer 2021 Partial opening	83.2	90.6	95.7	93.2	93.1	93.9	95.6	-1.7
2020-21	School – 94.7		National – 96.4			Gap -1.7		
Autumn 2021	83.2 (Rising 3s)	85	91.3	91.9	92	91.9	94.3	-2.4
Spring 2022	86	87	93.6	92.2	92.4	92.3	93.3	-1
Summer 2022	85	85.9	92.3	92.3	91.6	91.6	93.6	-2
2021-22	School - 92		National – 93.7			Gap -1.7		
Autumn 2022	81.7	85.2	86.6	89.7	91	89.9	93.7	-3.8
Spring 2023	84.7	88.6	90.6	92.9	94.3	93	94.5	-1.5
Summer 2023	84.9	89.9	88.8	92.3	94.9	92.7	94.2	-1.5
2022-23	School – 91.9		National – 94.1			Gap -2.2		
Autumn 2023	91.9	85.5	91.2	92.7	94	93.2	94.7	-1.5
Spring 2024	91.1	84.5	91.2	92.5	92.4	92.4	94.4	-2
Summer 2024	91.5	87.8	93.5	92.5	93.8	93.2	94.3	-1.1
2023-24	School – 92.8		National – 94.5			Gap -1.7		
Autumn 2024	87.2	88.7	S 89.6 All 94.1	93.6	94.7	93.9	94.8	-0.9
Spring 2025 (to 7 th Feb)	87.1	88.9	S 87.9 All 92.3	93.4	94.5	93.6	94.8	-1.2
2024-25	School – 93.6		National – 94.8			Gap -1.2		

Absence (National data until 2022-23 is for all schools, 2023-24 data is for primary schools)						
Absence %	Unauthorised absence	Illness	Holiday	Other	Late authorised	Late unauthorised
2020-21 QMA	2.8	2.5	0.3	0.2	1	0.2
2020-21 National	1	2.1	0.1	0.9	NA	0.1
2021-22 QMA	2.2	5.2	0.5	0.2	2.3	0.3
2021-22 National	1.4	4.4	0.6	1.3	NA	0.1
2022-23 QMA	2.4	5	0.4	0.2	2.3	0.4
2022-23 National	1.7	3.7	0.6	0.5	NA	0.2
2023-24	3.4	2.9	0.4	0.2	2.6	0.5
2023-24 National	1.6	3.1	0.7	1.2	NA	0.2
2024-25	3	2.5	0.6	0.06	2.3	0.6
2024-25 National	1.4	3.1	0.5	1	NA	0.2

Attendance of vulnerable groups (national data is for all schools)										
% Attendance	Boys		Girls		SEN		Pupil Premium		EAL	
	School	National	School	National	School	National	School	National	School	National
2019 – 2020 (Covid)	87.8	NA	88.3	NA	86.9 SS 82.6 E	NA	80.7	NA	84	NA
2020-21	94.9	92.7	94.5	92.6	94.2 SS 85.9 E	93.1 SS 86.9 E	93.7	92.2	95.3	95.6
2021-22	92.4	93.6	91.8	93.8	90.6 SS 92.4 E	92 SS 90.3 E	91.8	91.6	92.3	93.7
2022-23	91.7	92.6	92.3	92.4	90.5 SS 87.7 E	88.9 SS 86.7 E	90.5	88.6	91.9	94.5
2023-24	92.8	92.9	92.5	92.7	89.8 SS 90.7 E	88.9 SS 86.7 E	91.2	88.9	93.5	Not available
2024-25	93.8	94.6	94.1	95	93.5 SS 90.3 E	89.9 SS 89.6 E	93.4	92.7	95.5	Not available

SS – SEN Support E – pupils with an Education Health and Care Plan

Attendance by day of the week (includes non-statutory pupils)	Lowest attendance by date (includes non-statutory pupils)
Thursday 93.34% Monday 92.38% Wednesday 92.15% Tuesday 92.03% Friday 91.57%	Friday 22 November 84.94% Friday 14 February 85.58% (day before half-term) Friday 18 October 87.65% (day before half-term) Monday 13 January 88.66% Tuesday 19 November 88.69%

Persistent Absentees – Percentage

Date	QMA	National (Primary)	Gap
2018-19	15.7	8.2	-7.5
2019-20	11.9 (Autumn Term)	13.1	+1.2
2020-21	14.4	8.8	-5.6
2021-22	26.4	17.7	-10.9
2022-23	27.4	16.2	-11.2
2023-24	25 (two terms)	15.2	-9.8

Date	QMA	National (Primary)	Gap
Autumn 2024	20.5	15.8	
Spring 2025 (to 7 th Feb)	22.7	14.8	
Summer 2025			
2024-25 (to 7 th Feb)	22.7	14.8	

Persistent Absence by Group

Persistent absence of vulnerable groups (22-23 national data is for all schools, 23-24 and 24-25 data for primary schools)								
% Attendance	Boys		Girls		SEN		Pupil Premium	
	QMA	Nat	QMA	Nat	QMA	Nat	QMA	Nat
2022-23	27	21	25.6	21.4	26.7 SS 40 E	31.2 SS 36 E	33	36.5
2023-24	22.1	A 20.4 P 15.7	24	A 21 P 14.6	38.5 SS 50 E (7 pupils)	A 32 P 23.9 SS A 37.6 P 32.1 E	29.9	A 35.7 P 28.1
2024-25 (to 7 th Feb)	20.4	16.4	18.2	15.2	25.8 SS 14.3	29 SS 35.1 E	24.8	26.7

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Exclusions – Sessions

Date	QMA	National (Primary)	Gap
2021-22	0.7 (12 suspensions)	1.42	-0.72
2022-23	1 suspension Spring 22	Not yet available	
2023-24	2 suspension Aut 23	Not yet available	
2024-25	2 suspensions Spr 25		

Attendance Updates

Attendance officer and HT met with new attendance lead from LA, Natalie Cartwright.
 Attendance officer and HT attended online LA attendance meeting
 Attendance policy updated in light of new DFE guidance
 Change of Education Welfare Officer due to retirement of previous EWO.
 After recommending Attendance Matters to William Barcroft, we now share the same EWO, which has led to more joined up work.
 Updated attendance incentives – attendance wheel for class with highest attendance each week.
 Texting service now up and running and having a positive impact.
 Mega mix-up Ofsted celebration on last day of Autumn 1 half-term, **Christmas parties at end of Autumn 2 half-term.**
 EWO in attendance at open afternoon.
 Nursery Policy now in place – led to removal of place for one pupil with attendance of 19%
 HT led attendance meeting with SLA Trust schools
 Attendance officer and HT attended LA conference Feb 2025

Queen Mary Avenue Infant & Nursery School

Data Summary 2024-25



Year N2 5.9% SEN Support/EYIF 2.9% EHCP 25% Early Years Pupil Premium	Baseline 61 pupils	Autumn 65 pupils	Spring pupils	Summer pupils	Targets
Communication & Language					
% ARE/Above ARE Listening, Attention & Understanding	26	37			
% ARE/Above ARE Speaking	39	48			
Personal, Social, Emotional Development					
% ARE/Above ARE Self-Regulation	40	46			
% ARE/Above ARE Managing Self	43	58			
% ARE/Above ARE Building Relationships	48	51			
Physical Development					
% ARE/Above ARE Gross Motor Skills	56	69			
% ARE/Above ARE Fine Motor Skills	24	32			
Literacy					
% ARE/Above ARE Comprehension	36	35			
% ARE/Above ARE Word Reading	34	34			
% ARE/Above ARE Writing	17	22			
Maths					
% ARE/Above ARE Number	29	34			
% ARE/Above ARE Numerical Patterns	33	35			
Good Level of Development (on track in all areas above)					
% ARE/Above ARE	16	17			

Year FS2 11.5% SEN Support 7.7% EHCP 1.3% EYIF 37% disadvantaged pupils 52% PA (2023-24)	FS2 Baseline 78 pupils	Autumn pupils 75 pupils	Spring pupils	Summer pupils	Targets
Communication & Language					
% ARE/Above ARE Listening, Attention & Understanding	48	61			
% ARE/Above ARE Speaking	58	63			
Personal, Social, Emotional Development					
% ARE/Above ARE Self-Regulation	62	64			
% ARE/Above ARE Managing Self	77	72			
% ARE/Above ARE Building Relationships	66	68			
Physical Development					
% ARE/Above ARE Gross Motor Skills	80	75			
% ARE/Above ARE Fine Motor Skills	64	59			
Literacy					
% ARE/Above ARE Comprehension	48	51			
% ARE/Above ARE Word Reading	40	34	48		
% ARE/Above ARE Writing	31	37			
Maths					
% ARE/Above ARE Number	51	53			
% ARE/Above ARE Numerical Patterns	54	59			
Good Level of Development (on track in all areas above)					
% ARE/Above ARE	16	25			

National GLD in 2024 – 68%

Year One 19.4% SEN Support 6.5% EHCP + 1.3% EHCAR 68% disadvantaged 26.1% PA (2023-24)	Entry (End of FS2) 77 pupils	Autumn 77 Pupils	Spring pupils	Summer pupils	Target 77 pupils
% Just below ARE Reading	21	24			
% ARE Reading	61	52	55		66
% Exceeding ARE		22			
% Just below ARE Writing	18	20			
% ARE Writing	61	57			62
% Exceeding ARE		8			
% Just below ARE Maths	17	18			
% ARE Maths	71	64			77
% Exceeding ARE		11			

YEAR ONE PHONICS				
	Feb	April	June	National 2024 Provisional
% at required standard 2024	39			80

Year One Phonic Scores 2024-25			
	Feb 2025	April 2025	June 2025
% at 32+	39		
% at 20+	74		
% at 10+	84		
% <10	12 (3 to assess)		

YEAR TWO 21.1% SEN Support 12.3% EHCP + 1.4% EHCA 66% disadvantaged 18.2% PA (2023-24)	End of FS2 66 pupils	Entry (End of Y1) 65 pupils	Autumn Y2 66 pupils	Spring Y2 67 pupils	Summer Y2 pupils	Target 71 pupils	National 2024 Provisional
% Just below ARE Reading		18	18				
% ARE Reading	70	50	48	54		54	
% Exceeding ARE		18	15			17	
% Just below ARE Writing		14	20				
% ARE Writing	63	60	53			61	
% Exceeding ARE		20	17			20	
% Just below ARE Maths		14	20				
% ARE Maths	70	62	56			62	
% Exceeding ARE		23	15			25	

YEAR TWO PHONICS					
	June 24 pupils	Feb 25 67 pupils	April 25 pupils	June 25 pupils	2025 Nat Provisional
% On Track	72 (70 Sep)	78			

YEAR TWO PHONICS RESITS ONLY				
	June 24 20 pupils	Feb 25 20 pupils	April 25 pupils	June 25 pupils
% Meeting required standard	0	10		

Year Two Phonic Scores					
PHONIC SCORES	Year One Feb 2024	Year One June 2024 72 pupils	Year Two Feb 2025 67 pupils	Year Two April 2025 pupils	Year Two June 2025 pupils
% at 32+	32	72	50 + 2 78		
% at 20+	65	3	50 + 9 88		
% at 10+	79	10	50 + 13 94		
% <10	21	7	4 6 2 to assess		

CURRICULUM TOPICS 2023-24		
Term	Topic	Focus
Autumn 1	Nursery – Being Me EYFS – Home Sweet Home Y1 – School Days Y2 – Movers and Shakers	EYFS – History - UTW KS1 – History and Computing
Autumn 2	Nursery – Hey Diddle Diddle EYFS – Lights Camera Action! Y1 – Rio de Vida Y2 – Towers, Tunnels and Turrets	EYFS – Music/DT EAD KS1 – DT
Spring 1	Nursery – Who you gonna call EYFS – Hey Ho, let's go! Y1 – Bright lights, big city Y2 – Land A'hoy	EYFS – Geography – UTW KS1 – Geography
Spring 2	Nursery – If I were a butterfly EYFS – How fun is farming? Y1 – The Enchanted Woodland Y2 – Wiggle and crawl	EYFS – Science/UTW KS1 – Science
Summer 1		
Summer 2		

Clubs		
Autumn 1 Drama Forest Schools Dancing Skipping	Autumn 2 Drama Forest Schools Dancing Skipping Kickstarters	Spring 1 Drama Forest Schools Dancing Skipping Multi-Sports Kickstarters
Spring 2 Drama Forest Schools Dancing Skipping Multi-Sports Kickstarters		

ENRICHMENT ACTIVITIES	
Nursery Stay and Play Crafternoon FS2 Breakfast with FRED (Read Write Inc parent share) Grandparents Day Witches and Wizards day Christmas Plays Local Walk with Country Mouse Drive In	Y1 Victorian School Workshop School Days Showcase Black History Assembly Christmas Carnival Carnival Catwalk Samba Drumming Workshop Royal Garden Party Great fire of London – firepit Immersive Virtual Trip to Hull Y2 Visitor - Mayor Movers and Shakers presentations to parents Trip to Lincoln Castle Black History Assembly Visitor – Fishing Fish and Chip tasting Get Glowing Festival Exotic Animals of the World
Whole School/Other	
School Council Elections Appointment of pupil roles e.g. Positive Play Team, Assembly Leaders, Librarians, Gardeners Fire safety talks from Fire Brigade Safety talk from PCSO Jeans for Genes Day NSPCC Pants Assembly Book Fair Children in Need Road Safety Week – visitor Virtual author visit – Storytelling week Puppet Power Assembly Open afternoon x2 Christmas Fair Christmas Jumper Day SEND Stay and Play World Book Day	

PART B - Staffing

SLT	Melanie Castle	Sophie Todd	Elizabeth Snell	Amy Craig	Donna Neilson
SENDCo's	Elizabeth Snell, and Rebecca Bates				
Admin Staff	Lisa Blow Gemma Jebson Paula Debnam Debbie Leggett				
Safeguarding and Pastoral Team	Wendy Gibbins Barbara Lidgard Lucy Dean				
HLTA	Lynsey Cousins				
	Teaching Staff		Support Staff		
FS1 21 N1 68 N2	Bethany Thompson Re		Becky Summers Sarah Smith Charlotte Warren Jo Charlton SEND TA Sally-Ann Ashford SEND TA Victoria Sergeant SEND TA Jemma Boyd (one)		
FS2 71 pupils	Donna Neilson (Cedar) Sarah Surfleet (Rowan) Amy Thomson (Willow) Claire Potts (Rowan) Sally Wood and Sam Bateman (Willow)		Nicole Kirby Amy Munson Annie Mayall Alison Gordon SEND TA 0.4 Jake Rimmer SEND TA 0.6 Catherine Parkington Leonie Capes SEND TA Roxanne Holmes SEND TA Sarah Deeley SEND TA 0.5 Sarah Deeley Becky Summers/Sarah Smith Jemma Boyd cole Kirby		
Year One 77 pupils	Aimee Ryan and Sally Wood (Beech) Amy Craig (Elm) Beth Firth (Maple) Amy Craig (Elm) Emma Lewis (Beech) Sarah Surfleet (Maple)		Catherine Nicholson Amanda Hill Zoe B Emily Armstrong SEND TA Cara Harriman SEND TA Cassie Keighley SEND TA Helen Jones SEND TA Helen O' Connor - 1:1 Kim Webster (1:1)		
Year Two 67 pupils	Roxanne Stocks (Elder) Sophie Todd and Jenny Blair (Larch) Esta Julier (Sycamore)		Claire Quickfall Sally Cooper Debbie Fytche Catherine Parkington SEND TA		

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~~Sophie Todd (Larch)~~

Daryl Gibson SEND TA
Louisa Beckett SEND TA
Zoe Dennehy SEND TA

STAFF ABSENCE

2023-24	Days lost - Illness	Day lost - other
Admin	12	11.3
Premises/PYPS	83.5	8
Teaching Assistants	180	64.7
Teachers	42.5	18.9
Total	318	102.9

2024-25 to 5 th March	Days lost - Illness	Day lost - other
Admin		2.6
Premises/PYPS	74	5.2
Teaching Assistants	137.1	61.9
Teachers	17	6.5
Total	228.1	76.2

TRAINING AND DEVELOPMENT

Whole School	RWI Refresher Safeguarding updates Intensive Interaction Curiosity Training Foetal Alcohol Spectrum Disorder Reading Fluency
Amanda Hill	First aid at work
Amy Craig	RE network meeting Curriculum Maestro Reading in the curriculum Curriculum context RWI Supporting SEND
Amy Thomson	ECT EYFS Moderation Being a Writer
Beth Thompson	Curiosity Training Making it Real LEAD PE Development
Aimee Ryan	Team Teach
Amy Munson	BUSS Model (Building Undeveloped Sensorimotor Systems)
Amy Thomson	Adaptive Practice (writing) Closing the Writing Gap
Annie Mayall	BUSS Model (Building Undeveloped Sensorimotor Systems)
April Smith	Team Teach
Daryl Gibson	Team Teach
Donna Neilson	ECT Mentor EYFS Moderation EYFS Assessment Systems BUSS Model (Building Undeveloped Sensorimotor Systems)

Elizabeth Snell	Makaton SPACE forum SEND Law for SENDCOs. Developmental Language Disorder Autism in Early Years Autism and Communication Ordinarily Available Provision Small Grants Training BUSS Model (Building Undeveloped Sensorimotor Systems)
Esta Julier	Reading Fluency DRET Mentor CPD Maths Network Meeting Maths Leader CPD
Helen Jones	Autism in Early Years
Mel Castle	Visit to Brightside School Corporate Parenting Event Attendance Conference SEND Round Table Event with Melanie Onn HT Briefings LA and SLA Trust Attendance and Assessment collaborations SLA Trust Involvement in - Exclusions Working group , Continuous Improvement Board, Corporate Parenting Board, Early Help Strategy Group, Starting Well
Paula Debnam	Attendance Conference
Roxanne Holmes	Makaton Team Teach
Sarah Smith	Paediatric First Aid
Sarah Surfleet	LEAD Science Autism in Early Years EYFS Moderation Science LEAD
Sally Cooper	First aid at work
Sophie Todd	Reading for Pleasure Reading Fluency Visit to Brightside School SCERTS training (Social Communication, Emotional Regulation, Transactional Support)
Victoria Sergeant	Autism in Early Years
Wendy Gibbins	Prevent Conference Neglect
Zoe Dennehy	BUSS Model
<u>Sophie Todd</u>	<u>Talkless Teaching CPD</u> <u>Work with Specialist Leader of Education for English</u> <u>Y2 Statutory Assessment CPD</u> <u>Read Write Inc Development Days</u>
<u>Bethan White</u>	<u>Teaching of Vocabulary CPD</u>